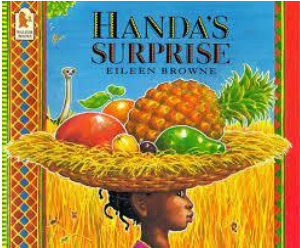
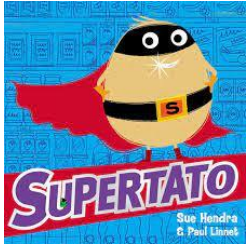


Headteacher: Jane O'Brien

*"St Mary's... feeding the mind, body and spirit so  
 we can be the best we can be."*

Curriculum Information  
 Spring 2– Reception Class

<p>Literacy/Phonics</p>	<p>The children will continue applying what they learn in phonics to their writing (phase 2 and 3 sounds and tricky words). The children will continue to work towards writing short sentences and reading them back. Our key texts this half term linked to our topic are Handas Surprise and Supertato.</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>
<p>Maths</p>	<p>Writing and solving simple addition and subtraction number sentences        Time; identifying o'clock, Sequencing events.        Capacity; Full, half full, empty; which container can hold more/less?</p>
<p>RE</p>	<p>Unit: Creation – What is so special about Easter?        What This Unit Teaches:        -The events of Holy week, as celebrated by Christians,        -That Christians believe Jesus died on a cross to show God's love to the world, and that because of Jesus, everyone can be forgiven.        -That Christians believe Jesus rose from the dead.        -How Christians remember what happened at Easter and how they celebrate the festival of Easter</p>
<p>Topic: Food &amp; Shopping</p>	<p>The children's learning will be based around our topic of food &amp; shopping this half term. We currently have a Tesco shop in our role-play area with food and drink items and different product boxes and packaging. We will be promoting living a healthy lifestyle, eating a range of healthy food items and talking about other ways to be healthy (exercise, drinking water, sleeping well, oral hygiene, etc)</p>

<b>Personal, Social &amp; Emotional Development</b>	Our focus during these carpet activities and discussions will be learning to name, understand and manage our feelings and emotions and develop social skills.
<b>Music</b>	We have music every Monday afternoon with the Music teacher Mr Cook. We will be learning different songs, experimenting with instruments and composing music to go along with familiar stories.
<b>Spanish</b>	We have Spanish every Tuesday with Spanish teacher Senor Enric. We will be learning vocabulary related to our topic of food and shopping, directions, and simple sentences & phrases.
<b>Homework</b>	<p>Little Wandle Phonics Reading books will continue to be sent home on a Wednesday and returned on Friday. On Fridays now going forward I will send home 1 free choice story book and 1 Jelly and Bean phonics reading book.</p> <p>Please ensure that your child's red bag is in school</p> <p><b>Wednesday and Friday.</b></p>

How can you help at home?

**Reading** – Please ensure your child several times a week and you sign your child's reading log to say that they have done this and how they found the book. Please discuss the plot and characters as well as the meaning of new words children encounter. This will help to develop comprehension skills; it's very important you ask questions after reading to check that your child understands what they read and hear. Reading stories to your child that contain rich vocabulary is also very beneficial to their language development. Reading with your child should be a **fun** experience and last no more than 5-10 minutes.

**Numbers** – Please help your child in being able to identify numbers to 20. Without being secure in these numbers, your child will find most maths activities very tricky. We have also been practising writing numbers to 20, ensuring we are writing them the right way round.

**Junk modelling** – Please continue to bring in your recycling from home, our class are very creative bunch and we really appreciate it. Things like toilet roll tubes, card packaging, boxes ect are great for them to use on the sticking table.

As always thank you for your continued support.

Miss Mackay