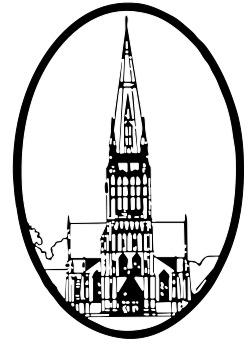


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Headteacher: Jane O'Brien



*'Through God's love, we strive to be
the best we can be.'*

Thursday 5th January 2023

Dear Parents and Carers,

I hope that you had an enjoyable Christmas break. The children have returned well rested and ready to work hard this term!

Spring 1 Overview

Here is an overview of the topics that will be covered in the different curriculum areas.

English	<ul style="list-style-type: none"> • Our books this term are: Wonder & The Highwayman • We will be completing various writing pieces such as: a leaflet, a balanced argument, a persuasive argument and a narrative poem.
Maths	<p>This term we will focus on the following:</p> <ul style="list-style-type: none"> • Shape (angles, missing angles and 3D nets) • Algebra (solving equations) • Percentages and fractions of an amount • Ratio and proportion
Topic	<p>Evolution & Inheritance</p> <ul style="list-style-type: none"> • To recognise that living things produce offspring of the same kind, but normally not identical to their parents • To understand that fossils provide information about living things that inhabited the Earth • To recognise that living things have changed over time • To identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution. <p>*If you haven't done so already then please send in the family photos (if possible one of each parent and any siblings).</p>
PE	<ul style="list-style-type: none"> • PE this term will occur every Tuesday. The children will continue to come to school in their PE kits. • The topics for this term are dance and gymnastics.
PHSCE	<p><u>Unit: Living in the wider world:</u> <u>This unit covers:</u></p> <ul style="list-style-type: none"> • that not everything should be shared online and that there are rules about this, including the distribution of images • how the media, including online experiences, can affect people's wellbeing

	<ul style="list-style-type: none"> • that mixed messages in the media exist (including about health, the news and different groups of people) and that these can influence opinions and decisions • how text and images can be manipulated or invented and strategies <p>To recognise this</p> <ul style="list-style-type: none"> • To evaluate how reliable different types of online content and media are, e.g. videos, blogs, news, reviews, adverts • To recognise unsafe or suspicious content online and what to do about it
RE	<p><u>Unit: What does it mean to be a Buddhist?</u></p> <p><u>We will cover:</u></p> <ul style="list-style-type: none"> • What do you think causes suffering and how do you think we can overcome it? • What is the noble eight-fold path and how might this help a Buddhist in their daily life? • What do Buddhists understand about samsara and nirvana? • What does it mean to be part of the sangha for a Buddhist? • What does it mean to be a Buddhist?
Spanish	<p>This term, the children will:</p> <ul style="list-style-type: none"> • Revise speaking in 1st and 3rd person • Learn about vocabulary linked to clothing • Complete a project about a Spanish speaking country
Music	<ul style="list-style-type: none"> • Topic: Music and me • In this topic, the children will explore the concept of 'identity' – the various elements that shape us. In this unit, we start with gender, with reference to social and cultural differences. The children will try out different ways of making their own music, while exploring the work of some of the most influential women in music over the last 100 years.

Homework and home reading

Homework will be sent out every **Friday** and returned the following **Thursday**.

Children are expected to read on a daily basis for 10 – 20 minutes. Please sign your child's reading log to say that they have done this. The Reading Record needs to come in every **Friday** with the whole week signed for.

I look forward to working with you all during what I'm sure will be a successful school term. If you have any questions or concerns please do not hesitate to come and talk to me after school or make an appointment with me at the school office.

Yours Sincerely,
Ms. Power