

Personal, Social and Emotional Development

- Show resilience and perseverance in the face of challenge.
- Think about the perspectives of others.

ELG's

- Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.
- Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.
- Show sensitivity to their own and to others' needs.

Expressive Arts and Design

- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Create collaboratively sharing ideas, resources and skills.

ELG

- Make use of props and materials when role playing characters in narratives and stories.
- Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.

Understanding the World

- Draw information from a simple map.
- Recognise some similarities and differences between life in this country and life in other countries.

ELG's

- Understand the past through settings, characters and events encountered in books read in class and storytelling.
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

Physical Development

- Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming.
- Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.
- Develop the foundations of a handwriting style which is fast, accurate and efficient
- Know and talk about the different factors that support their overall health and wellbeing: regular physical activity, being a safe pedestrian

ELG's

- Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.
- Begin to show accuracy and care when drawing.

Communication & language

- Connect one idea or action to another using a range of connectives.
- Engage in non-fiction books.

ELG

- Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.
- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.

Medium Term Planning

Year Group: Reception

Term: Summer 1

Plants & Flowers

Additional learning

- Colourful semantics
- Word aware
- Show and tell
- Reading challenge

Literacy

- Form lower-case and capital letters correctly.
- Spell words by identifying the sounds and then writing the sound with letters
- Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.

ELG's

- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.
- Write simple phrases and sentences that can be read by others.

Maths

- Select, rotate and manipulate shapes in order to develop spatial reasoning skills.
- Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.

ELG's

- Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.
- Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

Cultural Capital

- Planting sunflowers
- Growing cress heads
- Zoom learning with gardener Marlyee

Literacy

<p>Summer 1</p> <p>Plants and Flowers</p>	<p>The Tiny Seed by Eric Carle</p>	<p>Non-fiction based stories</p>	<p>To retell: the story of the tiny seed and what happens to the seed in each season</p> <p>To inform: Make an information poster writing sentences about what seeds need</p> <p>To describe: design and write a description of a garden</p>
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Maths

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<p>Summer</p>	<p>To 20 and Beyond</p>			<p>First, Then and Now</p>		
	<p>Number Patterns</p>	<p>Missing Numbers</p>	<p>Find my match – shapes</p>	<p>Counting On</p>	<p>Take Away with Pebbles</p>	<p>Making new shapes – Triangles</p>
	<p>Matching Pictures to numerals</p>	<p>Ordering Numerals to 20</p>	<p>Find my match – Models</p>	<p>Adding More</p>	<p>Take Away</p>	<p>Making new shapes – Squares</p>
	<p>Ten frame fill</p>	<p>Race to 20</p>	<p>Match and fill</p>	<p>Adding Unknown Then</p>	<p>Unknown Then</p>	<p>Grandpa's Quilt</p>
	<p>Estimating Ten frame subtraction</p>	<p>Bingo Which holds the most?</p>	<p>Replicate my shape Tangrams</p>	<p>Adding Unknown First</p>	<p>Pass it on</p>	<p>Tangrams Pattern Blocks</p>