

Personal, Social and Emotional Development

- Build constructive and respectful relationships.

ELG's

- Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.
- Form positive attachments to adults and friendships with peers.

Communication & language

- Describe events in some detail
- Use talk to help work out problems and organise thinking and activities explain how things work and why they might happen.
- Develop social phrases
- Engage in story times.

ELG

- Make comments about what they have heard and ask questions to clarify their understanding.

Expressive Arts and Design

- Listen attentively, move to and talk about music, expressing their feelings and responses.

ELG

- Share their creations, explaining the process they have used.

Medium Term Planning

Year Group: Reception

Term: Spring 2

Food/Shopping

Literacy

- Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.
- Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.
- Anticipate (where appropriate) key events in stories. (Comprehension)

ELG's

- Read words consistent with their phonic knowledge by sound-blending.
- Spell words by identifying sounds in them and representing the sounds with a letter or letters.

Understanding the World

- Describe what they see, hear and feel whilst outside.
- Understand that some places are special to members of their community.
- Recognise that people have different beliefs and celebrate special times in different ways.

ELG's

- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.

Additional learning

- Colourful semantics
- Word aware
- Concept Cat

Cultural Capital

- Fruit Party
- Show and tell (something about them, their family or something that makes them unique).
- Q&A with the lunchtime cooks from the school.
- Mother's Day Stay and Play
- Pancake making

Physical Development

- Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.
- Know and talk about the different factors that support their overall health and wellbeing: sensible amounts of 'screen time',

ELG's

- Demonstrate strength, balance and coordination when playing.

Maths

- Explore the composition of numbers to 10 (focus numbers 6 – 10)

ELG's

- Subitise (recognise quantities without counting) up to 5

Literacy

Spring 2 Food and Shopping	Handa's surprise by Eileen Browne	Stories with repetitive patterns/ stories from other cultures	To describe: Use descriptive words to describe some real fruit. They could write their ideas based on what the fruit looks, smells and tastes like.
	Supertato by Sue Hendra	Adventure Stories	To innovate: design your own super vegetable or super baddie like the evil pea– describe your character what is their power

Maths

Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Building 9 & 10			Consolidation		
Representing 9 and 10 Sorting 9 and 10 in different ways Order numbers to 10 Composition of 9 and 10 Bingo – Numbers to 10	Counting backwards from 10 Comparing within 10 Comparing numbers within 10 Making 10 Making 10	Building 9 and 10 Matching 3D Shapes Real life objects Making 3D Prints Patterns Movement Patterns	Activities for: Composition of 5 Equal and unequal groups Measurement Zero <u>Click to see this overview</u>	Activities for: Combining 2 groups Length and height Number 6 Number 7 Number 8 <u>Click to see this overview</u>	Activities for: 3D and Pattern Assessment 3D and real life images Investigate 3D shapes Patterns <u>Click to see this overview</u>