

### Personal, Social and Emotional Development

- Express their feelings and consider the feelings of others.

#### ELG's

- Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.
- Form positive attachments to adults and friendships with peers.

### Communication & language

- Learn new vocabulary
- Use new vocabulary through the day
- Ask questions to find out more and to check they understand what has been said to them.
- Articulate their ideas and thoughts in well-formed sentences.

#### ELG

- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.

### Expressive Arts and Design

- Develop storylines in their pretend play.

#### ELG

- Sing a range of well-known nursery rhymes and song

## Medium Term Planning

Year Group: Reception

Term: Spring 1

# Transport

### Understanding the World

- Compare and contrast characters from stories, including figures from the past.
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.
- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.

#### ELG's

### Additional learning

- Colourful semantics
  - Word aware
  - Guided reading every morning
- 9am

### Topics covered

- Learning about London
- Different transport we see in London

### Cultural Capital

- Trip to the fire station.
- Trip into London to see The Shard, Tower Bridge ect.

### Literacy

- Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.
- Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.
- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary (comprehension)

#### ELG's

- Read words consistent with their phonic knowledge by sound-blending.
- Spell words by identifying sounds in them and representing the sounds with a letter or letters.

### Physical Development

- Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming.
- Know and talk about the different factors that support their overall health and wellbeing; toothbrushing.

#### ELG's

- Use a range of small tools, including scissors, paintbrushes and cutlery.

### Maths

- Explore the composition of numbers to 10 (focus on numbers 0-5)

#### ELG's

- Subitise (recognise quantities without counting) up to 5

Literacy

<b>Spring 1 Transport</b>	The Naughty Bus by Jan and Jerry Oke	Photo books	<b>To innovate:</b> Take photos of a new place for the naughty bus to travel to – write sentences
	Mr Gumpy's outing/ oi get off our train by John Burningham	Classic text (travel by boat/rich language)	<b>To recount:</b> Write sentences about an outing that you have been on

Maths

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>Spring</b>	<b>Alive in 5</b>			<b>Growing 6,7,8</b>		
	One Less	Composition of numbers	Balance scales	Representing 6	Matching 6, 7 8	Comparing height
	Zero	How many altogether?	Full and empty	Making 7	Making pairs	Comparing length
	Composition of 5	Composition of numbers – 3 groups	Measuring capacity	Making 8	Combining 2 groups	Days of the week
	Composition of 5	How many are hiding? (animals)	Measuring capacity	Matching 6,7,8.	Combining 2 groups	Measuring height
	Equal and unequal groups	How many are hiding (cubes)	Measuring ingredients	One more and one less	Adding more	Measuring time