

Personal, Social and Emotional Development

ELG's

- Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly. (Self-regulation)
- Explain the reasons for rules know right from wrong and try to behave accordingly. (Managing self)
- Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices. (Managing self)

Expressive Arts and Design

ELG

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. (Creating with Materials)
- Invent, adapt and recount narratives and stories with peers and their teacher. (Being imaginative)

Understanding the World

ELG's

- Talk about the lives of the people around them and their roles in society. (Past and Present)
- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. (People, Culture and Communities)
- Explore the natural world around them, making observations and drawing pictures of animals and plants. (The Natural World)

Physical Development

- Revise and refine the fundamental movement skills they have already acquired: rolling, crawling, walking, jumping, running, hopping, skipping, climbing
- Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.
- Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.
- Know and talk about the different factors that support their overall health and wellbeing:
 - Healthy eating
 - Having a good sleep routine

ELG's

- Negotiate space and obstacles safely, with consideration for themselves and others.
- Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.

Communication & language

ELG's

- Understand how to listen carefully and why listening is important.
- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.
- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.

Medium Term Planning

Year Group: Reception

Term: Autumn 2

Let's Pretend

Additional learning

- Colourful semantics
- Word aware
- The pants rule
- Road safety workshop

Topics covered

- History - Dinosaurs
- Space
- Fairy Tales
- Christmas

Cultural Capital

- Role-play Building Site
- Daily Meditation.
- Kindness Calendar.
- Diwali (Saturday, 14 November)

Literacy

- Read individual letters by saying the sounds for them
- Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.
- Read some letter groups that each represent one sound and say sounds for them.
- Read a few common exception words matched to the school's phonic programme.

ELG's

- Say a sound for each letter in the alphabet and at least 10 digraphs. (Reading)
- Write recognisable letters, most of which are correctly formed. (Writing)

Maths

- Subitise
- Link the number symbol (numeral) with its cardinal number value
- Compare numbers
- Understand the 'one more than/one less than' relationship between consecutive numbers.

ELG's

- Have a deep understanding of number to 10, including the composition of each number.
- Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.

Literacy

Autumn 2 Pretend/Christmas	Jack and the Beanstalk	Traditional Tales stories with repetitive phrases	To retell: Retell the story of Jack and the beanstalk To inform: Write instructions The Little Red Hen used to make her bread To recount: Recount a trip to the farm/imagine a trip to the farm describe what it is like, what would all the animals be doing
	The Little Red Hen		

Maths

Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
It's Me, 1,2,3			Light & Dark		
Number 1 Number 2 Number 3 Number 1,2,3 Sorting objects and subitising Number 1,2,3 Memory game	Sorting 1,2,3 Sorting 1,2,3 – dominoes Matching pictures to the numerals 1,2,3 Find 1 more and 1 less Composition of 3	Sorting shapes – triangles and circles Make shape pictures using triangles and circles Circles and triangles with real life objects. Positional language – where's teddy? Positional language – obstacle course	Number 4 Number 5 Number 4 and 5 Composition of 4 Composition of 5	Composition of 4 and 5 Cube shapes with 4 and 5 Finding 1 more to a number Finding 1 less 1 more and 1 less	Sorting rectangles and squares Shape hunt Rectangles and squares Day and night Sequencing events
					