

### Personal, Social and Emotional Development

#### ELG's

- Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly. (Self-regulation)
- Explain the reasons for rules know right from wrong and try to behave accordingly. (Managing self)
- Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices. (Managing self)

### Communication & language

#### ELG's

- Understand how to listen carefully and why listening is important.
- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.
- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.

### Expressive Arts and Design

#### ELG

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. (Creating with Materials)
- Invent, adapt and recount narratives and stories with peers and their teacher. (Being imaginative)

## Medium Term Planning

Year Group: Reception

Term: Autumn 1

# All about me

### Understanding the World

#### ELG's

- Talk about the lives of the people around them and their roles in society. (Past and Present)
- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. (People, Culture and Communities)
- Explore the natural world around them, making observations and drawing pictures of animals and plants. (The Natural World)

### Key texts:

Ruby's worry by Tom Percival

A Great Big Cuddle by Michael Rosen

### Literacy

- Read individual letters by saying the sounds for them
- Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.
- Read some letter groups that each represent one sound and say sounds for them.
- Read a few common exception words matched to the school's phonic programme.

#### ELG's

- Say a sound for each letter in the alphabet and at least 10 digraphs. (Reading)
- Write recognisable letters, most of which are correctly formed. (Writing)

### Physical Development

- Revise and refine the fundamental movement skills they have already acquired: rolling, crawling, walking, jumping, running, hopping, skipping, and climbing.
- Know and talk about the different factors that support their overall health and wellbeing:
  - Having a good sleep routine

#### ELG's

- Negotiate space and obstacles safely, with consideration for themselves and others.
- Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.

### Additional learning

- Colourful semantics
- Word aware
- Weekly Makaton sign
- The pants rule

### Cultural Capital

### Maths

- Link the number symbol (numeral) with its cardinal number value
- Compare numbers


#### ELG's

- Have a deep understanding of number to 10, including the composition of each number.
- Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.

Literacy

<b>Autumn 1</b> <b>All about me</b>	Ruby's worry by Tom Percival	Stories with repetitive patterns / stories with a moral dilemma	<b>To socialise:</b> Draw Ruby and write thought bubbles of Ruby's worries <b>To socialise:</b> Draw you and your 'worry monster'- label your different worries
	A Great Big Cuddle by Michael Rosen	Oral Poetry focus: 'We can' 'Oh dear' 'I am angry'	<b>To entertain:</b> Use writing frames to make silly poems in the style of 'We can' or 'Oh dear' thinking about words that rhyme from their set 1 words e.g. cat hat rat etc.

Maths

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Autumn	<b>Getting to Know You</b> Use these weeks to get to know your children. You will not find maths planning, there are maths activity sheets to get to know the class.			Just Like Me		
	Castle number assessment to 25  How old are you  Maths about me  Favourite animal and count  Colour favourite pet  Count the pets  Colour and count favourite fruit  Match fruits  Make a pattern with favourite colours	Favourite book – focus on Goldilocks activities  Colour and count the characters – ten frame  Colour by number  How many can you see?  Count how many  Colour favourite character and count  Puzzle number strips  Patterns	Favourite nursery rhymes- focus on Humpty Dumpty  Positional language and sequence  Sequencing day  Sequence Humpty Dumpty  Favourite meals and sequencing  Humpty Dumpty Number game	Identify matching buttons  Identify matching socks  Describe size and shapes of lids  Sorting buttons in groups  Collecting natural material and sorting	Match sizes  Compare – more and fewer  Compare taller and shorter  Compare longer shorter  Capacity using boxes	AB Patterns with natural objects  AB Patterns with household items  AB shape patterns  Spot the mistake in repeated pattern  Patterns using body and movement
	 <p>Early Years: Just Like Me Vocabulary Cards</p> <p>www.misterhutchinson.co.uk</p>					