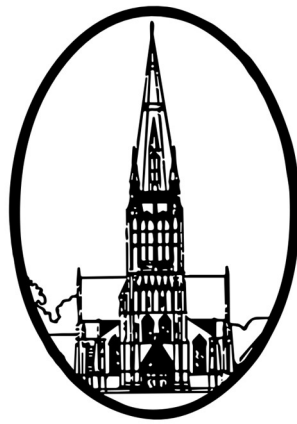


St. Mary's C. of E. Primary School

"St Mary's... feeding the mind, body and spirit so we can be the best we can be."



Collective Worship Policy

Revised: May 2022

Review date: May 2025

Mission Statement and Values

St Mary's... feeding the mind, body and spirit so we can be the best we can be."

We foster everyone's potential and hunger for learning and belonging by nurturing the heart, body and mind. Inspired by opportunities for, and stories of sharing meals with friends and strangers, we seek to serve up a wonderful diet of kindness, sharing, hospitality and truth.

Sit around the table at St Mary's and you will discover a warm welcome and a great community!

Values for feeding and growing ourselves, others and the wider community

Kindness – to ourselves, each other and the wider community and environment

Truth – in the choices we make and our dealings with family, friends, school and the community

Courage – to stand up for what is right, overcome our fears and aspire to make a positive change

Hope – that inspires us to look forward in confidence and with positivity

Love – our concern for the good of others

Collective Worship at St Mary's

At St Mary's Church of England Primary School, the daily act of collective worship is an integral and important part of school life. Through this and the distinctively Christian ethos of the school we seek to promote our mission statement, "St Mary's.... feeding the mind, body and spirit so we can be the best we can be.

We come together as a school community at the start of each school day, to share our love of God and each other. We promote our mission statement and spiritual values, which are at the heart of everything we do. We do this by, learning about faith in today's world, to encounter the teachings of Jesus and relating them to the wider world around us.

As a church school with a distinctively Christian ethos, we recognise that not everyone in the school considers themselves to be Christian, they may have a different faith or none. For this reason, we will ensure that daily collective worship is inclusive (all can take part), invitational (participation is not forced) and inspiring.

We understand that Worship is not restricted to the act of collective worship that takes place at the beginning of each day. Classes worship together as part of their religious education, at lunchtime and at the end of the school day and at particular moments of awe and wonder inspired by the curriculum.

Collective Worship is led by different members of the teaching staff, members of the clergy, outside speakers and also the pupils in school. This enables us to provide an exciting and varied approach towards our collective worship and greatly enhances the schools Christian character.

The weekly collective worship timetable is usually organised as follows:

Day	Focus	Lead by
Monday	Whole school Musical praise	Singing teacher
Tuesday	In class Collective worship linked to weekly theme	Class teacher
Wednesday	Bible teaching	Clergy
Thursday	Whole school Celebration	Head/Deputy Headteacher
Friday	Introducing theme for the week	Deputy Headteacher

Daily collective worship:

- Offers the opportunity, without compulsion, to all pupils and adults to grow spiritually through experiences of prayer, stillness, worship and reflection.
- Enables all pupils and adults to appreciate that Christians worship in different ways, for example using music, silence, story, prayer, reflection, the varied liturgical and other traditions of Anglican worship, festivals and, where appropriate, the Eucharist
- is a time when staff and children meet together and have the opportunity to reflect on the non-material dimensions of our lives together in the school community and as individuals. It is not regarded simply as a time to exchange information or deal with organisational issues.
- Helps pupils and adults to appreciate the relevance of faith in today's world, to encounter the teachings of Jesus and the Bible and to develop their understanding of the Christian belief in the trinitarian nature of God and its language
- Enables pupils as well as adults to engage in the planning, leading and evaluation of collective worship in ways that lead to improving practice. Leaders of worship, including clergy, have access to regular training. Encourages local church community partnerships to support the school effectively in developing its provision for collective worship.
- Allows us celebrate the successes of all our children. Weekly celebration collective worship provides an opportunity to reward children for their achievements both in and out of school. It also supports our spiritual values and mission statement "Feeding the mind, body and spirit so we can be the best we can be." By demonstrating that all children are valued, and all achievements are recognised.

Planning of Collective Worship

Collective Worship planning is outlined on a termly Plan and includes several features:

Theme for the week	Hymn or Song for the week	Bible story for the week	Special focus For the week	Questions to take home or to the classroom
Hope	This little light of mine Lord of all hopefulness	Matthew 13: 31-32 The parable of the mustard seed	Afghanistan Crisis 2021	What are your hopes for this year? What can you do this week to help them grow?
Courage	Be Bold, Be Strong	1 Samuel 17 David and Goliath	RE DAY The Big Bible Story Thurs 16 th Sep	I wonder, how might you be courageous like David this week? I wonder, how might you help someone else who is feeling worried and anxious this week? Could you help them to be courageous by encouraging or helping them?
Love	God's Love is Big The King of Love	Luke 5: 17-26 Healing of the paralysed man	Macmillan Coffee Morning Fri 24 th Sep	Remember, love is an action. How could you show love to people with the things you do?
Truth Feeding the mind, body and spirit so we can be the best we can be.	The Spirit of God Shine Jesus Shine	Matthew 14: 14-21 Feeding the five thousand	Focus on our mission statement and Bible story	Can you think of a time when you have stood up for the truth in a difficult situation?

Monitoring the impact of collective worship

In monitoring the impact of Collective Worship at St Mary's, all members of our school community are involved. Senior leaders, staff, pupils, governors and LDBS advisors all take an active role in observing and monitoring collective worship. Feedback is used to develop and improve the planning and delivery of daily collective worship.

When senior leaders are monitoring collective worship we use the self-evaluation questions from SIAMS strand 6 to inform the SEF.

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- Enables all pupils and adults to appreciate that Christians worship in different ways, for example using music, silence, story, prayer, reflection, the varied liturgical and other traditions of Anglican/Methodist worship, festivals and, where appropriate, the Eucharist.
- Helps pupils and adults to appreciate the relevance of faith in today's world, to encounter the teachings of Jesus and the Bible and to develop their understanding of the Christian belief in the trinitarian nature of God and its language.
- Enables pupils as well as adults to engage in the planning, leading and evaluation of collective worship in ways that lead to improving practice. Leaders of worship, including clergy, have access to regular training.
- Encourages local church community partnerships to support the school effectively in developing its provision for collective worship.

Inclusive, Invitational and Inspiring

At St Mary's we are committed to ensuring that opportunities for worship are relevant to all pupils and adults and pay due regard to the ages, abilities and interests. We aim to

recognise the equality of each person in God's sight, whatever their gender, race, physical or mental ability. Pupils currently take part in collective worship and on occasions lead worship however each parent has the right to withdraw their child for religious reasons.

Appendix A

Collective Worship - pupil voice

What did you learn about in Worship today?



Will you do anything in response to what you have learnt about today in Worship?

If you had been leading Worship today, what might you have done differently?

What did you enjoy about Worship today?

What did you not enjoy about Worship today?

Circle if these things were used:

Candle Bible song reflection stillness prayer participation
sending out thought

Name:

Class:

Date:

Appendix B



What is the impact of Collective Worship on the school community? Inclusive Inspiring Invitational

After engaging in and observing Collective Worship, make comments against each of the prompts below to consider: *In what ways and to what extent is collective worship inclusive, invitational and inspiring?*



Date and Time:	Leader:	Bible verse/ Theme:
Were the statutory obligations met? Y/N	Joined by:	
What did the children learn about in Worship?		
Do you think this message got across to staff and pupils?		
Were the pupils involved in the Worship?		
Did the Worship relate the key message / teachings of Jesus to today's world?		
Were opportunities given during the Worship to reflect on behaviour, values and attitudes?		
Do you think the Worship will have inspired the staff and pupils into action? If so, how?		
Were there opportunities for pupils to become aware of the different traditions and styles within the worldwide Anglican church? If applicable		
Looking at your answers above, please rate and give views on the key questions below	What was good?	What could be done better next time?
Was it inclusive ? (i.e. Did it engage the whole school community (e.g. staff, SEN, EAL, other faiths)?)		
Was it inspiring ? (i.e. – Were a variety of creative experiences used to enable the children to encounter God? <i>Liturgy/ Music/Biblical story passage/Drama /Deep, wondering questions Prayer time/Stillness and reflection</i>)		
Was it invitational ? (i.e. – Were pupils given opportunities to take part in the act of Worship today? (planned or unplanned))		

If Pupil Voice feedback was collected – does this match your feedback above?

Have any actions been agreed to be taken following the act of Worship? *(Informal feedback, Collective worship arrangements, inclusion of children etc)*