



## St. Mary's C. of E. Primary School

*'St Mary's....feeding the mind, body and spirit so we can be the best we can be.'*

### PUPIL PREMIUM STRATEGY ALLOCATION OF FUNDING 2020-2021

#### Pupil Premium

The Pupil Premium Grant is allocated to children from low-income families who have been looked after continuously for more than six months, are currently known to be eligible for Free School Meals (FSM) and those that have been eligible in the previous six years.

The money is allocated to initiatives to ensure pupils reach their full potential, academically, physically and socially. This strategy is shared and discussed with the Governing Board and will be reviewed in September 2021.

| Contextual information   | Data from September 2020 |
|--|--------------------------|
| <ul style="list-style-type: none"><li>• 44% (77) of PPG pupils</li></ul> Of these; <ul style="list-style-type: none"><li>• 44% boys 56% girls</li><li>• 23% Black Other</li><li>• 22% Black Caribbean</li><li>• 10% White and Black Caribbean</li><li>• 12% White British</li><li>• 10% Other mixed</li><li>• 25 % have SEND (inc EHCP)</li><li>• 6% have EHCP</li></ul>   |                          |
| <p>Analysis of whole school and individual pupil's data has shown some common factors that are a barrier to pupil progress. We aim for this strategy to address / start addressing these things across this academic year. Here are some of the broader issues we have identified.</p> <ul style="list-style-type: none"><li>• At St Marys a high proportion (20%) of our PPG pupils have SEND and we aim to further challenge and narrow the gap between them and their peers nationally by accelerating individuals' progress with a focus on reading.</li></ul> |                          |

- 59% of Year 2 pupils are PPG, 52% in Year 6 and 50% in Year 4. With such a large percentage in these classes, they will be a focus for this academic year.
  - For pupils that are academically on track or more able, we aim to provide additional opportunities to enhance learning, wellbeing and outcomes.
- Other helpful documents are our One Page Tracking Grids and PPG Pupil Tracking.

In **2020-21** the school received £99,532 of Pupil Premium funding.

The money will be used to provide for the following initiatives:

| Year / Group | Initiative                             | Cost   | Objective   | Challenging Targets (success criteria)   | Outcome |
|--------------|--|--|---|--|---------|
| Year 6       | Interventions (delivered by a teacher) | £42,000  | To deliver the following across reading, writing, maths and SPAG;<br>-high quality interventions for more able PPG (and other pupils)<br>-high quality interventions for less able PPG (and other pupils) | Hard data<br>- Percentage of pupils at expected, exceeds 2018 /19 end of key stage results in R, W & M.<br>- PPG children have made at least good progress across the academic year in R, W and M. |         |
| Year 6       | Easter school                          | Cost of 2 staff members for four half days (£22ph)<br>£796 | To deliver high quality personalised support for identified pupils.   | As above for Year 6  |         |
| Year 5       | Interventions (delivered by a TA)      | £30,918  | To enable children with complex needs to access school and learning<br>To close the gaps of pupils in reading, writing and maths.   | Hard data<br>- PPG children have made at least good progress across the academic year in R, W and M.<br>-Specific PPG children are able to access school and learning at their level               |         |

|               |  |         |  |   |  |
|---------------|--|---------|--|---|--|
| <b>Year 4</b> | Focused group and 1 to 1 interventions<br>Additional TA shared | £30,918 | To deliver interventions for groups or individuals of varying abilities and for different reasons to ensure good progress for those pupils.  | Hard data<br>-at least good progress for pupils identified for interventions.   |  |
| <b>Year 3</b> | Focused group and 1 to 1 interventions<br>Additional TA shared |         | To deliver interventions for groups or individuals of varying abilities and for different reasons to ensure good progress for those pupils.. | Hard data<br>- at least good progress for pupils identified for interventions.  |  |
| <b>Year 2</b> | Focused group and 1 to 1 interventions<br>Additional TA        | £15,459 | To deliver interventions for groups or individuals of varying abilities and for different reasons to ensure good progress for those pupils.  | Hard data<br>-at least good progress for pupils identified for interventions.   |  |
| <b>Year 1</b> | Focused group and 1 to 1 interventions<br>Additional TA        | £15,459 | To deliver interventions for groups or individuals of varying abilities and for different reasons to ensure good progress for those pupils.  | Hard data<br>-at least good progress for pupils identified for interventions.   |  |
| <b>EYFS</b>   | Small group interventions                                      | £7,300  | To develop Speech, Language and Communication Development  | Soft data<br>-Parents say their children feel happy and safe in school.<br>Hard data<br>- Increase number of pupils getting a Good Level of Development (GLD) at the end of EYFS. |  |

|                             |  |                |  |   |                           |
|-----------------------------|--|----------------|--|---|---------------------------|
|                             |  |                |  | - All PPG pupils make at least good progress from their starting points.  |                           |
| <b>Whole school</b>         | Part funded trips or activities (number of PPG pupils) / residential trip (number of PPG pupils) | £1,000         | To support families with the cost of extra-curricular activities and Year 6 school journey as necessary. | Soft data<br>-Pupil feedback could identify one or many positive outcomes for example; - enjoyment, new experiences, relationship building, learning a new skill. |                           |
|                             | Additional Speech and Language Support   | £5,515         | To deliver interventions, staff training and carry out assessments.                                      | Soft data<br>-feedback from parents attending<br>Hard data<br>Assessments   |                           |
|                             | Additional Educational Psychologist Support  | £2,833         | To deliver staff training and carry out assessments and meetings with pupils and their families.         | Soft data<br>-feedback from parents attending<br>Hard data<br>Assessments and reports   |                           |
| <b>Total estimated cost</b> |  | <b>£99,530</b> | <b>Total actual cost</b>   |   | <b>£152,198</b>           |
|                             |  |                |  |   | <b>Difference £52,668</b> |

To be reviewed September 2021