

Reception remote learning pack - Week 3 (18 – 22 January 2021)

	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy/Maths/ Topic	Lesson 1 – Writing Tricky word and sentence writing	Lesson 2 – Maths The numbers 4 and 5	Lesson 3 – Maths Compare and order numbers 1 to 5	Lesson 4 – Topic Winter home learning challenges/activities	Lesson 5 – RE The Lost Sheep
Phonics	Sound 'i' https://www.youtube.com/watch?v=OTf2tl_eX5A8	Sound 'n' https://www.youtube.com/watch?v=Jb7bXJRklBE	Sound 'm' https://www.youtube.com/watch?v=vYoS9o7pXiO	Sound 'd' https://www.youtube.com/watch?v=-9lwZedls6E	Review of the week https://www.youtube.com/watch?v=h5w9Ax=uiQM
Daily reading	https://www.bbc.co.uk/bitesize/topics/zvq9bdm (See details below)	https://www.oxfordowl.co.uk (See login details below)	https://www.bbc.co.uk/bitesize/topics/zvq9bdm (See details below)	https://www.oxfordowl.co.uk (See login details below)	https://www.bbc.co.uk/bitesize/topics/zvq9bdm (See details below)
Physical Development	Cosmic yoga – Sonic https://www.youtube.com/watch?v=QM8NjfcfOgQ	Imitate Animals See details below under <i>Physical Development</i>	Drawing – Doodle Art See details below under <i>Physical Development</i>	Jack Hartmann – Penguin dance https://www.youtube.com/watch?v=ufOukmKwnKs	Toss Balls (or socks) in a Basket See details below under <i>Physical Development</i>
Other learning activities	Letter formation See rhyming letter formation sheet below	Tricky words song https://www.youtube.com/watch?v=TvMyssfAUxO	Phonics game – Phase 2 https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure	Maths game – Sorting https://www.bbc.co.uk/bitesize/articles/zqj2wnb	Story time – Sneezy the snowman https://www.youtube.com/watch?v=5eBXQN7lv2A

ZOOM links - Reception Class online learning timetable

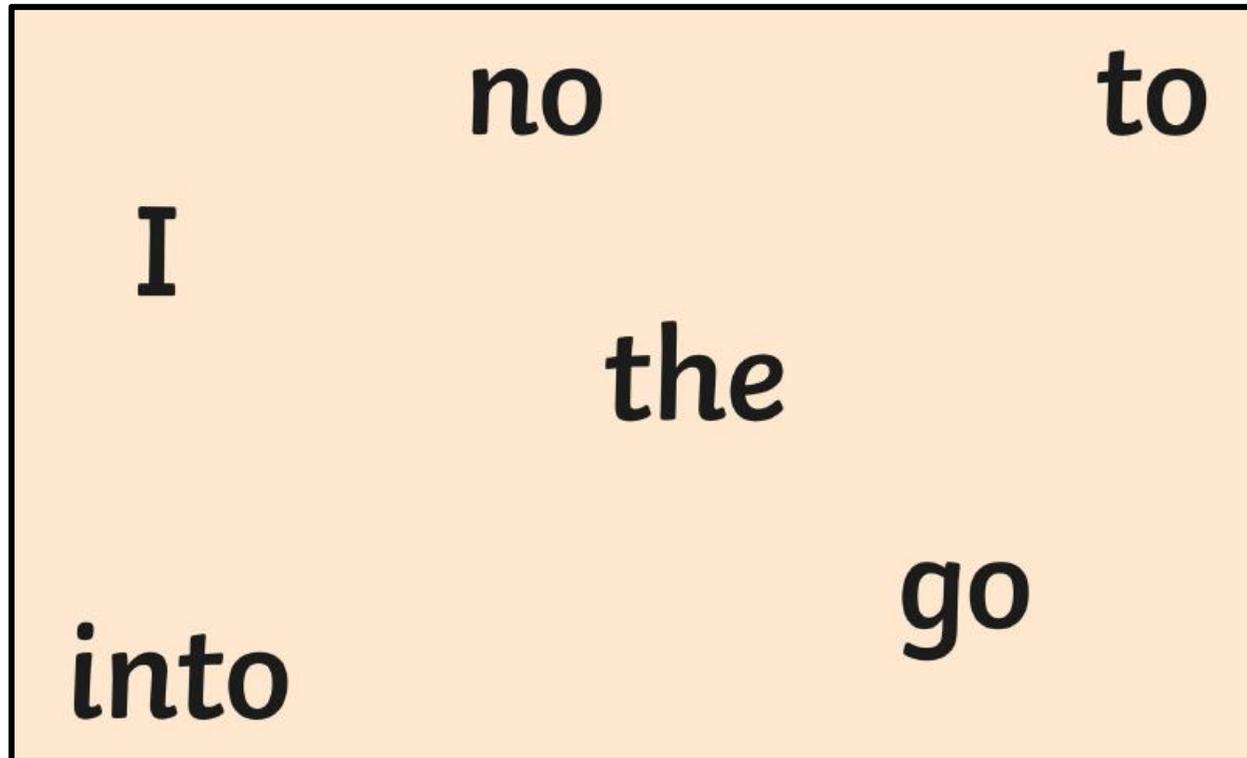
I will check in with the children every day at 2 o'clock on Zoom, please use these links to access the meetings. They will also have a Music and Spanish lesson every Tuesday via Zoom, Miss Mackay's Zoom link/meeting ID **EXACTLY THE SAME** as last week (hopefully this will remain the same link every week every lesson).

	Start time	Online activity	Adult teaching
Monday	14:00	Writing and Phonics	Miss Mackay
Tuesday	9:45	Spanish	Senior Enrique
Tuesday	11:00	Music	Miss Reeves
Tuesday	14:00	Maths	Miss Mackay
Wednesday	14:00	Story time	Miss Mackay
Thursday	14:00	Phonics	Miss Mackay
Friday	14:00	Story time	Miss Mackay

- All lessons will be between 15 and 30 minutes long.
- Please have some writing paper and a pencil available in our writing and phonics lessons.

Lesson 1 – Writing

Tricky words – Please spend this week teaching your child how to read and write these words. They are called tricky words because we cannot use our phonics to sound them out, we have to learn them. The children are familiar with these words from school, but this is a great opportunity for our children to become secure in using these words. I would suggest you practise reading and writing these words with your child every day.



Use these words to help your child write a sentence, you could combine the words from last week's writing activity, those words can we sounded out, these tricky words cannot. Examples of sentences to write:, the red words are tricky words (use the mat above), the black words can be sounded out with phonics (example v-a-n – van).

go to the van
the bus is red
go into the van

Lesson 2 – Maths

Work through these BBC bitesize lessons on numbers 4 and 5. We are working on understanding the composition of each number in detail.

We have covered the composition of the numbers 1, 2 and 3 in school however if you think your child may need a re-cap on these numbers find the lessons on these numbers here

<https://www.bbc.co.uk/bitesize/collections/year-1-and-p2-maths-lessons/1>

Lesson Part 1 – Representing the numbers 4 and 5

<https://www.bbc.co.uk/bitesize/articles/z2rsxbk>

Lesson Part 2 – The Composition of the numbers 4 and 5

<https://www.bbc.co.uk/bitesize/articles/zxbq8hv>

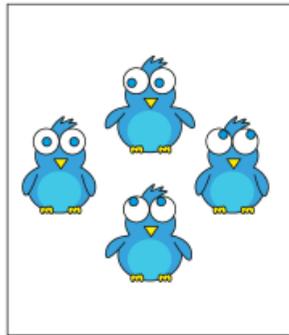
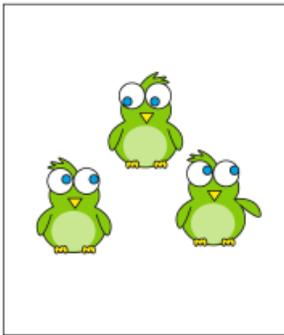
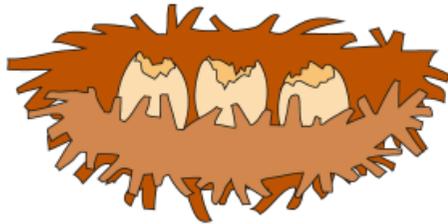
Then answer these challenge questions:

'Ling says there are three stars. Is she right?'



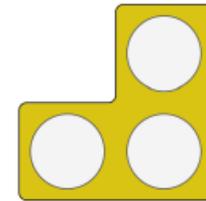
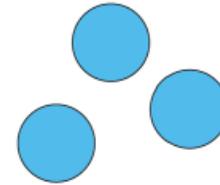
Match the items:

'Which group of chicks matches the eggs? Explain why.'



Spot the mistake:

'Which of the following does not represent three?'



Enumerating objects:

'Find the totals. Record using the number name and the numeral.'

three		
3		

Lesson 3 – Maths

Compare and order numbers 1 to 5

Use this BBC bitesize lesson to help your child understanding comparing and ordering numbers to 5. This lesson includes how to count on and back from 1 – 5, how to compare groups of objects or numbers and be able to say which has more or less.

<https://www.bbc.co.uk/bitesize/articles/znsj96f>

Activity: Make a number line



We re-cap counting numbers to 20 forwards and backwards every day in school. Please can you ensure you child is getting regular counting practise. You could make a number line (to 10 or 20) in your house/in their bedroom just like we have in school. They could write the numbers themselves and you can read the numbers on the number line every day (quick activity).

Other ideas for the number line

- Number recognition –check that your child recognises the numbers to 20. Point at a random number “what number is this?”
- Count forwards and backwards.

- Pick a number and ask you child "what is one more/one less than this number?"
- They can copy the numbers down (number formation practise).
- Ask questions and use the number line. "What's your favourite number? What's your birthday number? How old are you/mummy/daddy? How many steps do we have? How many fish fingers do you have on your plate?" Bring Maths into all areas of your day, it doesn't need to be formal.
- Hide numbers overnight, then each morning your child needs to tell you what number is missing and then they need to find it round the house (hide the number in an obvious but silly place – they will love this).

Lesson 4 – Topic

Winter

Home Learning Challenges

Draw a picture of someone dressed for a cold winter day and then label the clothes they are wearing to keep them warm and dry.



Go on a winter walk with a grown-up and look around to see the things that have changed since the summer.



On winter mornings the ground often looks white with frost. Ask a grown-up to help you investigate the frost and find out what it is and where it comes from.



Design a scarf. You could draw it, paint it or even use other materials to make a collage.



Sammy squirrel hid 8 nuts for the winter. He has already eaten 5 of them. How many nuts has he got left? You could draw a picture or use your fingers to help you work out the answer.



Some animals live in cold places around the world. Draw a picture of an animal that lives in a cold place and find out a fact to share with the class about your animal.



Here are some activities you may be able to do at home.

At this time of year I teach the children all about winter. We learn about:

- Ice (maybe you could make ice cubes t home and discuss).
- The clothes we wear in winter (and talk about why).
- The differences and similarities between winter and summer.

Maybe you can cover some of these topics at home too.

Lesson 5 – RE

Why Do Christians Believe That They Are Special To Jesus?

The Lost Sheep - Luke 15: 1-10

Ask your child what they have that is precious to them? Have they ever lost it? How did they feel when / how would they feel if they lost it? What would they do about it?

Introduce the story of The Lost Sheep explaining that we are going to watch a special story from The Bible. This story is called a parable. <https://www.youtube.com/watch?v=azTzzZWKlsk>

What is your favourite part of the story?

What do you think is the most important part of the story? Why?

The farmer had lots of sheep. How did he feel about the 1 lost sheep? Why was he so concerned about the one lost sheep? What did he do for that sheep?

What do the pupils think the story teaches about God? Draw out from discussion that Jesus wanted everyone to know that they are loved by God and that they matter to Him. God cares for everyone.

Main Activity: Use materials you may have at home to create a sheep, if you don't have wool you could draw or paint a sheep.



Daily reading

BBC bitesize reading

Learn and practise the phase 3 sound! Help the wizards to make and read words. Work your way through the sounds doing an amount that feels comfortable for your child. Even just 1 sound a day is good, all our activities with Reception age should be kept short and fun.

<https://www.bbc.co.uk/bitesize/topics/zvq9bdm>

Phase 3 phonics

Part of **English**

27 learner guides

The j sound >

Learn and practise the j sound! Help the wizards to make j words.



Online reading books

<https://www.oxfordowl.co.uk/login?active-tab=students>

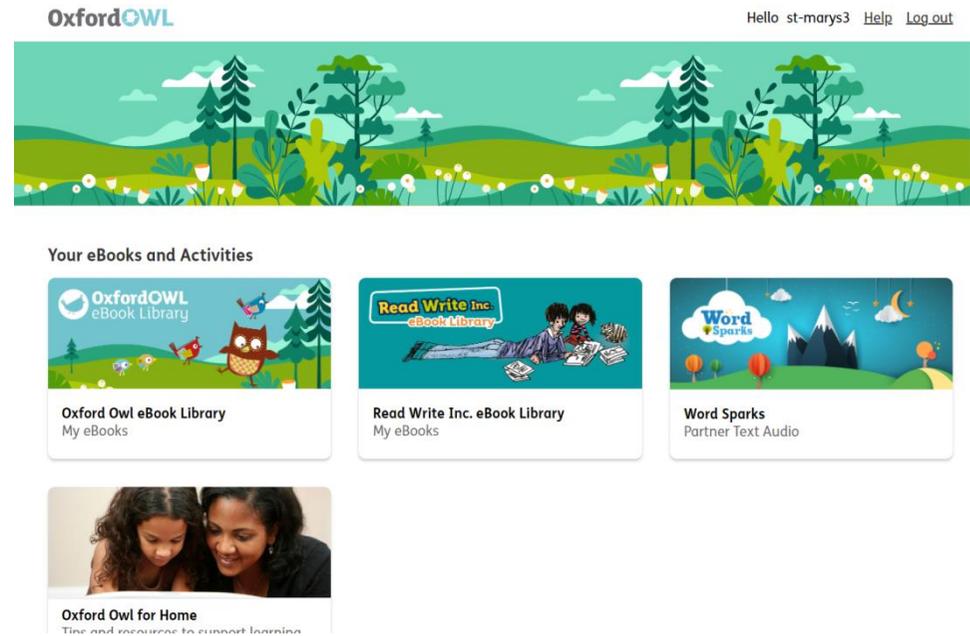
Use these ebooks to read with your child at home every day. They are levelled reading books and are exactly what the children need to be reading at this time to help them learn to read.

Where possible the children should be using their phonics sounds to sound out a word, then blend the sounds together to read the word. Example "c-a-t, cat".

As there are not huge numbers of books so please start on the PINK level reading books and work your way through them until they get too difficult. Read each book more than once, remember to ask questions and make sure children can recall what happens in the book – very important.

Reception class user name: st-marys3

Password: School123



The screenshot shows the Oxford Owl website interface. At the top, the logo "OxfordOWL" is on the left, and the user name "Hello st-marys3" with "Help" and "Log out" links is on the right. Below the header is a decorative banner with a green landscape, trees, and flowers. Underneath the banner, the text "Your eBooks and Activities" is displayed. There are three main eBook library cards: "Oxford Owl eBook Library My eBooks" featuring an owl, "Read Write Inc. eBook Library My eBooks" featuring two children reading, and "Word Sparks Partner Text Audio" featuring a mountain scene. Below these cards is a fourth card titled "Oxford Owl for Home" with a photo of two children reading together.

Letter formation

Use these rhymes as a way to help your child practice handwriting/letter formation. This video models exactly how to use the rhymes to help with letter formation. Here is half the alphabet to focus on this week; we can do the rest of the letters next week.

https://www.youtube.com/watch?v=i_jd45Qddxfo

Rhymes for letter formation - taken from Read Write Inc.

<p>a</p>  <p>Around the apple and down the leaf.</p>	<p>b</p>  <p>Down the laces to the heel and around the toe.</p>	<p>c</p>  <p>Curl around the caterpillar.</p>	<p>d</p>  <p>Around the dinosaurs bottom, up his tall neck & down to his toes.</p>	<p>e</p>  <p>Lift off the top and scoop out the egg.</p>	<p>f</p>  <p>Down the stem and draw the leaves.</p>
<p>g</p>  <p>Around the girls face, down her hair and give her a curl.</p>	<p>h</p>  <p>Down the head, to his hooves and over his back.</p>	<p>i</p>  <p>Down the body and dot for the head.</p>	<p>j</p>  <p>Down his body, curl, dot for his head.</p>	<p>k</p>  <p>Down the kangaroo's body tail and leg.</p>	<p>l</p>  <p>Down the long leg.</p>

Physical Development

<https://playworld.com/blog/12-indoor-physical-activities-for-toddlers-and-preschoolers/>

See information here of the importance of Physical Development in EYFS age children. This website has lots of different activities, especially with us all having to be indoors so much its vitally important we introduce some form of Physical Development each day when possible. Here are a couple of activities I think our children may like:

Imitate Animals

While on their hands and knees, toddlers move, stretch, and play like animals. They can hop like a frog or waddle like a penguin. They can arch their backs, roll on their backs, reach as high as they can, and walk on all fours. Choose a variety of animals and movements to keep children engaged and using their whole bodies to stay active.

More examples: *Jump like a Kangaroo, reach high like a Giraffe, Slither like a Snake, crawl like a Spider (front crawl and back crawl), hop like a Frog, waddle like Penguin, prowl like a Panther.*

Toss Balls (or socks) in a Basket

Give toddlers foam or rubber balls (if you don't have balls at home you could have a go with a pair of socks or rolled up paper) to roll back and forth to a partner. Then develop the skill by tossing balls into a basket. Find different holes/baskets around the home that children can practise throwing into. Ideally some high, some low, some wide some small. Throwing and catching is a fantastic skill to support their gross motor skills.

Doodle Art

Paper and drawing materials (markers, pencil crayons, crayons) are all you need for this activity where kids simply draw some lines with a marker on paper and then fill in the blank spaces with colours. Or, kids can take it one step further and find hidden monsters and critters in their drawings. Doodling is great because you never know what might develop.

