

Reception remote learning pack - Week 4 (25 – 29 January 2021)

	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy/Maths/ Topic	Lesson 1 – Writing Labelling a train	Lesson 2 – Maths Numbers 6, 7 & 8	Lesson 3 – Maths Shape hunt	Lesson 4 – Science Making playdough	Lesson 5 – RE What Made Jesus a Special Child For Christians?
Phonics	Sound 'g' https://www.youtube.com/watch?v=R6cOcSJLXoQ Part 2 - Reading https://www.youtube.com/watch?v=ag3NAwTS_Vk	Sound 'o' https://www.youtube.com/watch?v=wOCvBRAYqpU Part 2 - Reading https://www.youtube.com/watch?v=eOizFZlxTN8	Sound 'c' https://www.youtube.com/watch?v=rjHqIEbOtPE Part 2 - Reading https://www.youtube.com/watch?v=a_LqbZKkdIE	Sound 'k' https://www.youtube.com/watch?v=au8edtdBO3w Part 2 - Reading https://www.youtube.com/watch?v=lpNybdpGCCc	Review of the week https://www.youtube.com/watch?v=paS8SKIZUNM Part 2 - Reading https://www.youtube.com/watch?v=gKBsll5m73E
Daily reading	https://www.bbc.co.uk/bitesize/topics/zvq9bdm (See details below)	https://www.oxfordowl.co.uk (See login details below)	https://www.bbc.co.uk/bitesize/topics/zvq9bdm (See details below)	https://www.oxfordowl.co.uk (See login details below)	https://www.bbc.co.uk/bitesize/topics/zvq9bdm (See details below)
Physical Development	Yoga – career day https://www.youtube.com/watch?v=VWlt7mVwbDO	Jack Hartmann (Fitness & counting) https://www.youtube.com/watch?v=ldkPoul_VW_Cyc	Funky fingers – Cutting Use an old magazine or paper and cut it up into shapes.	Funky fingers – Playdough Play with the playdough you have made in science.	Move with me – song https://www.youtube.com/watch?v=JoF_d5sgGgc
Other learning activities	Letter formation See rhyming letter formation sheet below	Oi! Get off our train (Focus book this week) https://www.youtube.com/watch?v=VfqlikODvEo	Maths quiz https://www.bbc.co.uk/bitesize/articles/zdp3n9q	Spanish counting to 10 https://www.youtube.com/watch?v=8ydJrlls8xl	Tricky words reading https://www.youtube.com/watch?v=y2eT427INjU

ZOOM links - Reception Class online learning timetable

I will check in with the children every day at 2 o'clock on Zoom. Miss Mackay's Zoom link/meeting ID **EXACTLY THE SAME** as last week (hopefully this will remain the same link every week every lesson).

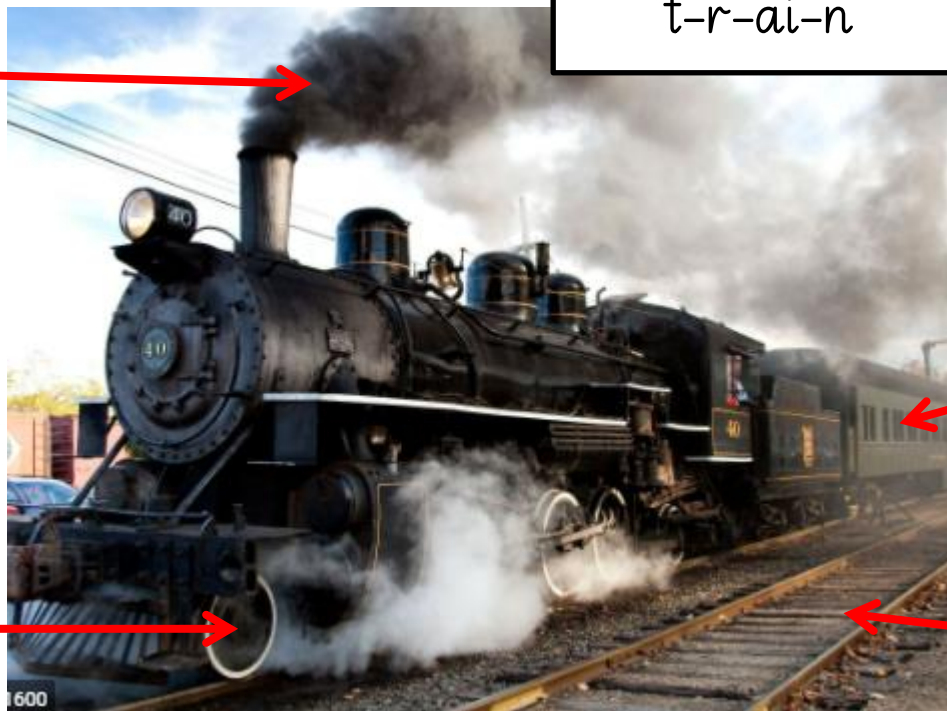
They will also have a Music and Spanish lesson every Tuesday via Zoom,

	Start time	Online activity	Adult teaching			
Monday	14:00	Writing and Phonics	Miss Mackay			
Tuesday	9:45	Spanish	Senior Enrique			
Tuesday	11:00	Music	Miss Reeves			
Tuesday	14:00	Maths	Miss Mackay			
Wednesday	14:00	Story time	Miss Mackay			
Thursday	14:00	Phonics	Miss Mackay			
Friday	14:00	Phonics and sharing work	Miss Mackay			

- All lessons will be between 15 and 30 minutes long.
- Please have some writing paper and a pencil available in our writing and phonics lessons.

Lesson 1 – Writing

t-r-ai-n train



Use your phonics to write labels for this picture. The labels should be wheel, track, window, steam. However when using phonics the children will probably spell the words something like this – and this is phonetically correct. Wheel – w-ee-l. Steam – s-t-ee-m. Track – t-r-a-ck. Window – w-n-d-ow. It's not about spelling the words correctly at this stage of their writing; it's just about writing whatever sounds they hear in a word. They may only hear the first sound and that's still brilliant!

Lesson 2 – Maths

Work through these BBC bitesize lessons on numbers 6, 7 and 8. We are working on understanding the composition of each number in detail.

Lesson Part 1 – Representing the numbers 6, 7 and 8.

<https://www.bbc.co.uk/bitesize/articles/zsw3n9q>

Lesson Part 2 – The Composition of the numbers 6, 7 and 8.

<https://www.bbc.co.uk/bitesize/articles/z3gcvwx>

Lesson 3 – Maths

2D Shape Word Mat



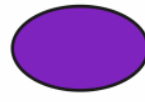
circle



rectangle



triangle



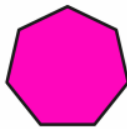
oval



octagon



square



heptagon



rhombus



pentagon



hexagon



kite

Learn the names of these 2D shapes, here is our favourite shape song to help you remember.

<https://www.youtube.com/watch?v=WTeqUejf3DO>








After this use the tally chart below as inspiration and go on a 2D shape hunt around your home and see what shapes you can find. Don't forget to look out of the window for shapes too. What shape do you see the most? What shape do you see the least?

Shape Hunt

Use a tally to count the shapes you see.

Which shape did you see the most?

Which shape did you see the least?

Shape	Tally
	
	
	
	
	
	
	

Lesson 4 – Science

Follow the instructions on this sheet to make your own playdough
- no cooking or hot water required!

No-Cook Playdough

Ingredients

2 cups plain flour
1 cup salt
1 tbsp oil
1 cup cold water
2 drops liquid food colouring
- any colour of your choosing

Method

1. Mix the flour and salt together in a large mixing bowl.
2. Add the cold water, oil and drops of food colouring and mix together.
3. When your ingredients are well mixed, take them out of your bowl and place your dough onto a flat surface, such as greaseproof paper.
4. Knead vigorously for a few minutes, until your dough feels like playdough and all of the stickiness has gone.

What is kneading?

This is when you press, massage, squeeze and fold your dough.

If your dough is too wet, add a little extra flour and carry on kneading.

If your dough is too dry and crumbly, add an extra drop of cold water and carry on kneading.

Make sure you add any extra ingredients a little bit at a time.

Making playdough

Making playdough with your child will cover lots of great learning areas including maths (measuring and counting), science and is the best thing for building the muscles in their hands (finer motor skills to support writing). Have a go at making this playdough with you child, giving them the instructions and allowing them to do the rest independently (as much as possible), this will really help them with communication and language also.

You can replace food colouring with a few drops of paint to add colour, that's what we do in school – or leave the colour out.

You can also add essential oils or herbs to the mix and give the playdough a smell, we do this in school and they love it! Enjoy!

Lesson 5 – RE

What Made Jesus a Special Child For Christians?

Luke 2: 39-52

Ask the pupils if they have ever been lost? What happened? How did they feel? How do they think their parents (or who they were lost from) felt?

Watch the Bible story of Jesus, as a young boy, being lost in the temple.

<https://www.youtube.com/watch?v=il9Z39tDhGE>

Why did Jesus go to the temple? What happened? Why were people surprised? Why was Jesus able to do what he did? *Emphasise that Christians believe Jesus was able to teach in the temple because they believe he is God's son.*

Activity: Draw, paint, create a picture of a temple or church. You may want to add some of the people in the parable (Jesus, Mary, Joseph). To challenge yourself add labels to your Art (temple, Jesus, Mary ect – even just the initial sounds t, j, m is brilliant).



Daily reading

BBC bitesize reading

Learn and practise the phase 3 sound! Help the wizards to make and read words. Work your way through the sounds doing an amount that feels comfortable for your child. Even just 1 sound a day is good, all our activities with Reception age should be kept short and fun.

<https://www.bbc.co.uk/bitesize/topics/zvq9bdm>

Phase 3 phonics

Part of **English**

27 learner guides

The j sound >

Learn and practise the j sound! Help the wizards to make j words.



Online reading books

<https://www.oxfordowl.co.uk/login?active-tab=students>

Use these ebooks to read with your child at home every day. They are levelled reading books and are exactly what the

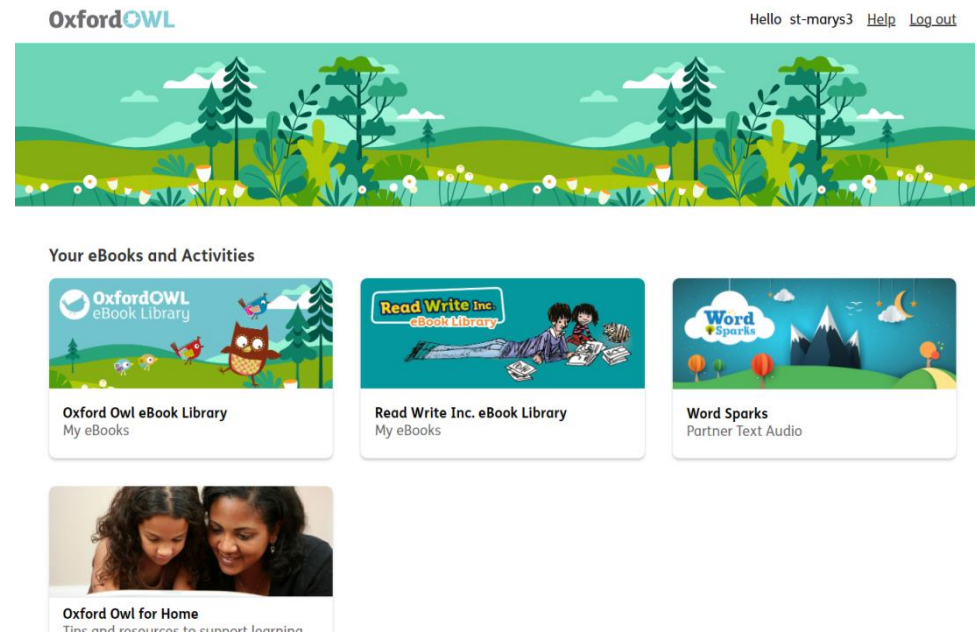
children need to be reading at this time to help them learn to read.

Where possible the children should be using their phonics sounds to sound out a word, then blend the sounds together to read the word. Example "c-a-t, cat".

As there are not huge numbers of books so please start on the PINK level reading books and work your way through them until they get too difficult. Read each book more than once, remember to ask questions and make sure children can recall what happens in the book – very important.

Reception class user name: st-marys3

Password: School123



OxfordOWL Hello st-marys3 Help Log out

Your eBooks and Activities

Oxford Owl eBook Library My eBooks

Read Write Inc. eBook Library My eBooks


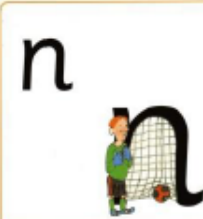
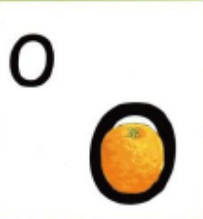




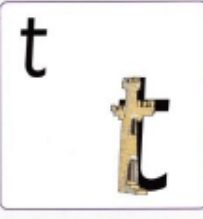






Word Sparks Partner Text Audio

Oxford Owl for Home
Tips and resources to support learning

Letter formation

Use these rhymes as a way to help your child practice handwriting/letter formation. This video models exactly how to use the rhymes to help with letter formation.

https://www.youtube.com/watch?v=i_jd45Qddxfo

 <p>Down Maisie, mountain, mountain.</p>	 <p>Down Nobby and over his net.</p>	 <p>All around the orange.</p>	 <p>Down the pirates plait and around his face.</p>	 <p>Round her head, up past her earring, down her hair, and flick.</p>	 <p>Down the robots back and curl over his arm.</p>
 <p>Slither down the snake.</p>	 <p>Down the tower, across the tower.</p>	 <p>Down and under, up to the top and draw the puddle.</p>	 <p>Down a wing, up a wing.</p>	 <p>Down, up, down, up.</p>	 <p>Down the arm and leg, repeat the other side.</p>
 <p>Down a horn, up a horn and under head.</p>	 <p>Zig-zag-zig.</p>				