

Wednesday 13<sup>th</sup> April

<b>Spelling</b>	We are going to be working on words with the suffix – ful. Practise and learn your spellings off by heart using the look, say, cover, write and check and then choosing any activities from the spelling grid.
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**Task**

**Maths**      **Bar Graphs:**  
**Task 1:** Look at the Tally chart below. Some of the colours are missing their tallies. Fill the missing tally's in.

## Favourite Colour Activity

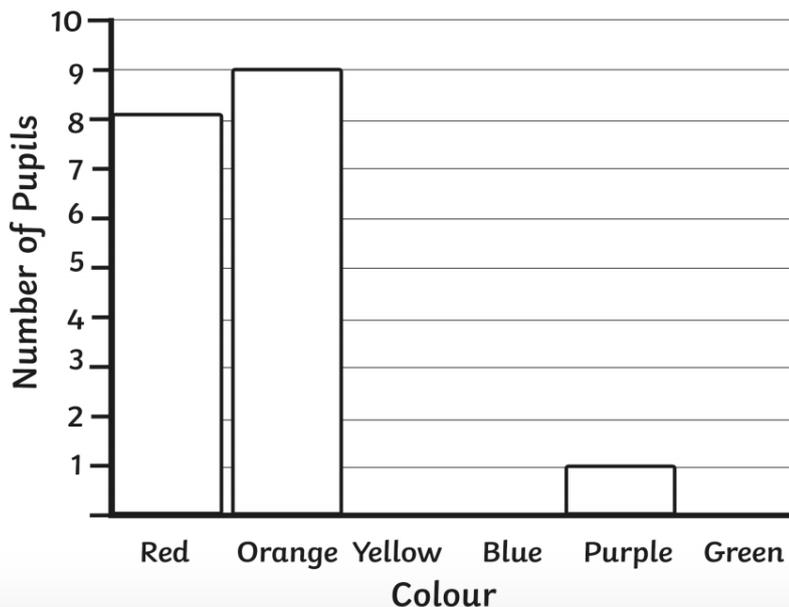
Here is a tally chart of what the favourite colour of pupils in a class were:

Number of Pupils

Colour	Red		8
	Orange		9
	Yellow		5
	Blue		2
	Purple		1
	Green		7

**Task 2:** After you have filled in the tally chart, complete the bar chart below.

Complete the tally chart and bar charts.



**Task 3:** Answer the following questions about the data on the graphs.

## Favourite Colour Activity

1. Which colour was the second favourite?

\_\_\_\_\_

2. Which colours have a difference of 1 vote?

\_\_\_\_\_

3. How many more pupils voted for red than they did blue?

\_\_\_\_\_

4. How many children are in the class?

\_\_\_\_\_

English

**Claude in the city:** Here is a video link to the book:

<https://www.youtube.com/watch?v=aMZhxYGvdjc>

**Task 1:** Watch the whole story from beginning to the end. Can you retell the story to someone in your home?

**Task 2:** Write a letter from Claude to Mr and Mrs Shineyshoes telling them all about his trip in the city. In your letter you need to include:

- A date
- Who it is to
- A friendly opening that tells the reader what you are writing to them about
- A description of the places you have been and seen
- Who it is from
- Lots of describing words

Topic

**Living things:** Food Chains

## What Is a Food Chain?

A food chain shows how each animal gets its food. Food chains are one of the ways that living things depend on each other to stay alive.



Watch this clip to find out more!

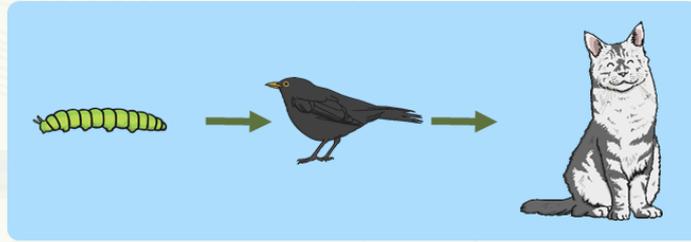


<https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/z3c2xnb>

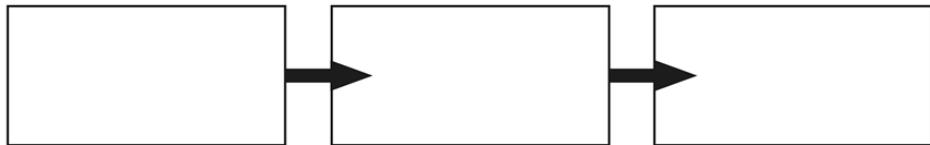
# What Is a Food Chain?

The arrows in a food chain mean 'is eaten by'.

Can you name which animal is eating which in the food chain below?



**Task:** Draw your own food chain and write which habitat it comes from.



Habitat: \_\_\_\_\_

RE

**Judaism:** To understand why Jewish people celebrate Hanukkah

<https://www.youtube.com/watch?v=zsXQfCeMHs8>



**Task:** To create your own menorah using scrap paper!



Spanish

See separate homework file for MUSIC

Music	See separate homework file for MUSIC
PE	Follow P.E with Joe Wicks on YouTube <a href="https://www.youtube.com/playlist?list=PLYCLoPd4VxBvD7ogmmPLJXYAIq0gFF3pe">https://www.youtube.com/playlist?list=PLYCLoPd4VxBvD7ogmmPLJXYAIq0gFF3pe</a>

**Notes/reminders:**

Please upload all your work on to the Class Google Drive. There is a folder named STUDENT WORK. You can add a new file using the + button on the top left and create a file with the student's name.

<https://drive.google.com/>

Username: [year2@st-marys.hackney.sch.uk](mailto:year2@st-marys.hackney.sch.uk)

Password: greencar75

Create a brainstorm in your books and listing your own words. It can look like the table below:

le	el

**Spellings test date: 27.05.20**

This week we are practising words that end in el and le that often make the same sound. Please practice them daily using the look, cover, write check method and then choosing activities from the spelling grid that is in the homework book or uploaded onto Google Drive.

WORD	1	2	3	4	5	6
travel						
cancel						
squirrel						
little						
bottle						
people						
circle						
example						

