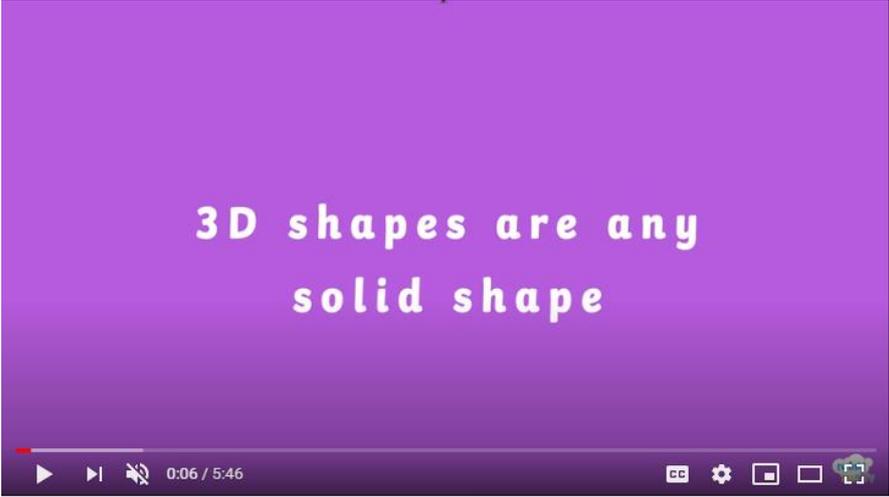
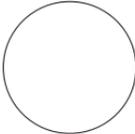
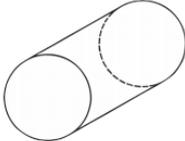
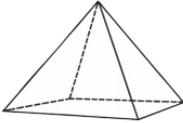
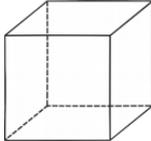
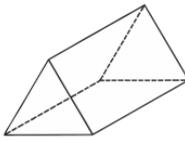
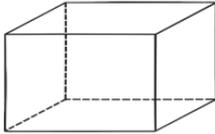
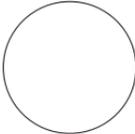
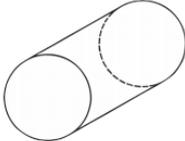
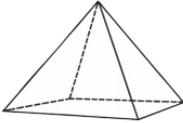
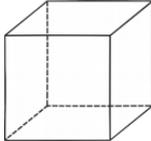
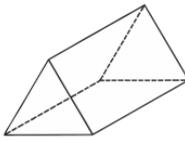
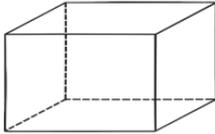
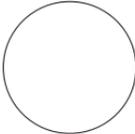
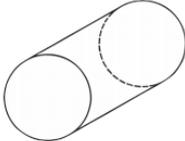
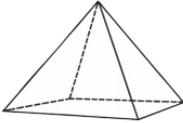
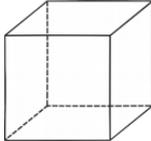
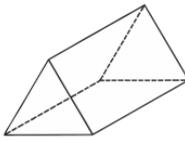
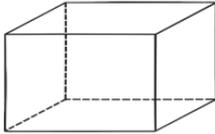
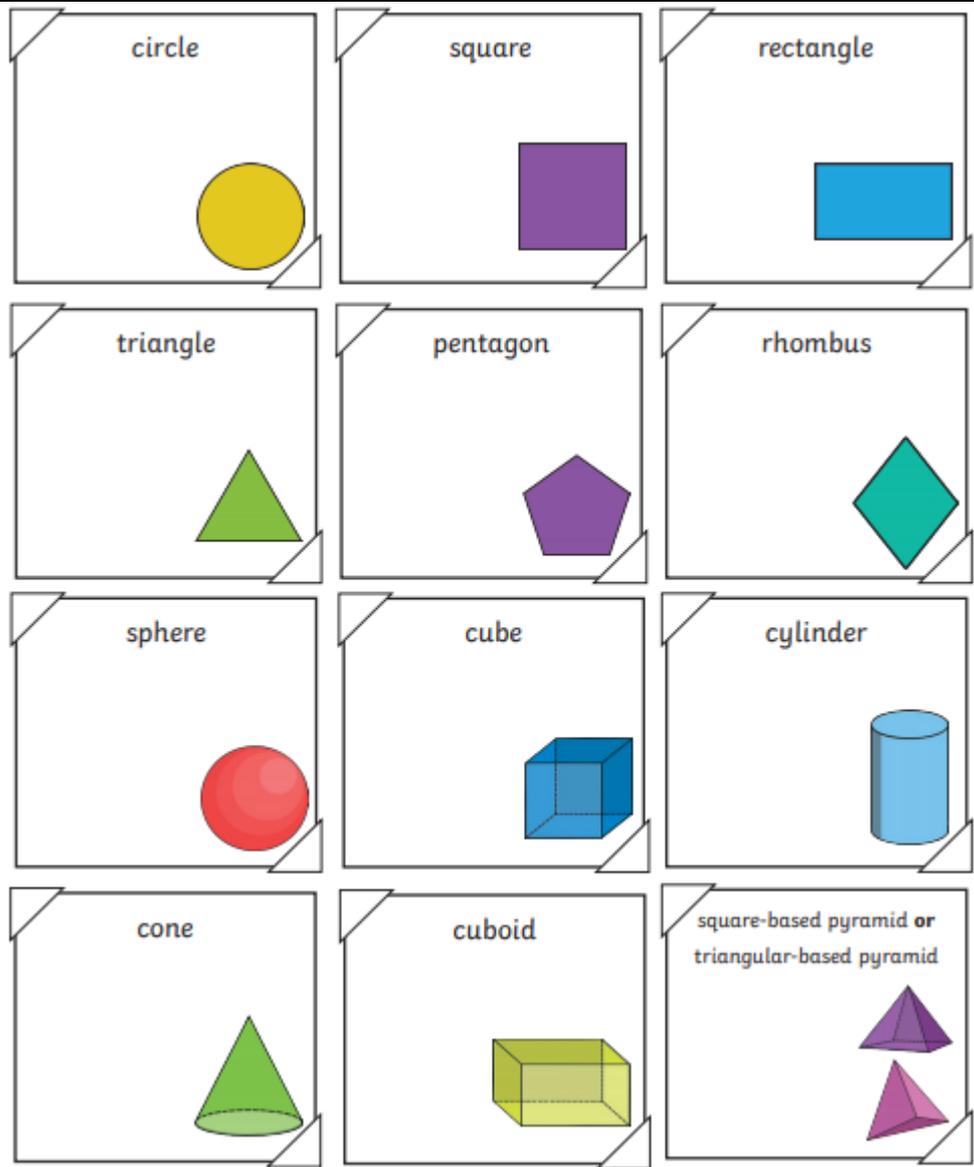


Wednesday 13<sup>th</sup> April

<b>Spelling</b>	We are going to be working on words with the suffix – ful. Practise and learn your spellings off by heart using the look, say, cover, write and check and then choosing any activities from the spelling grid.
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## Task

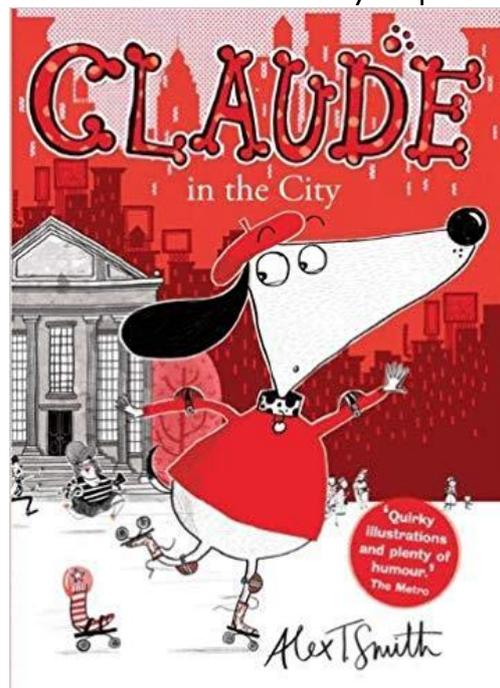
<b>Maths</b>	<p><b>3D Shapes:</b> <b>Task 1:</b> <a href="https://www.youtube.com/watch?v=3nLpD6bE4fE&amp;feature=emb_logo">https://www.youtube.com/watch?v=3nLpD6bE4fE&amp;feature=emb_logo</a></p>  <p><b>Task 2:</b> What is an edge? What is a vertice? What is a face? Complete the sheet below:</p> <div data-bbox="456 1234 1436 1839" style="border: 1px solid black; padding: 10px;"><p style="text-align: center;"><b>Name the 3D Shape</b></p><table border="0" style="width: 100%;"><tr><td style="text-align: center;"> Shape of faces: _____ Number of vertices: _____ Number of edges: _____ Name: _____</td><td style="text-align: center;"> Shape of faces: _____ Number of vertices: _____ Number of edges: _____ Name: _____</td><td style="text-align: center;"> Shape of faces: _____ Number of vertices: _____ Number of edges: _____ Name: _____</td><td style="text-align: center;"> Shape of faces: _____ Number of vertices: _____ Number of edges: _____ Name: _____</td></tr><tr><td style="text-align: center;"> Shape of faces: _____ Number of vertices: _____ Number of edges: _____ Name: _____</td><td style="text-align: center;"> Shape of faces: _____ Number of vertices: _____ Number of edges: _____ Name: _____</td><td style="text-align: center;"> Shape of faces: _____ Number of vertices: _____ Number of edges: _____ Name: _____</td><td style="text-align: center;"></td></tr></table></div> <p><b>Task 3:</b> Scavenger hunt around your house for these shapes and draw them in your books</p>	 Shape of faces: _____ Number of vertices: _____ Number of edges: _____ Name: _____	 Shape of faces: _____ Number of vertices: _____ Number of edges: _____ Name: _____	 Shape of faces: _____ Number of vertices: _____ Number of edges: _____ Name: _____	 Shape of faces: _____ Number of vertices: _____ Number of edges: _____ Name: _____	 Shape of faces: _____ Number of vertices: _____ Number of edges: _____ Name: _____	 Shape of faces: _____ Number of vertices: _____ Number of edges: _____ Name: _____	 Shape of faces: _____ Number of vertices: _____ Number of edges: _____ Name: _____	
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 Shape of faces: _____ Number of vertices: _____ Number of edges: _____ Name: _____	 Shape of faces: _____ Number of vertices: _____ Number of edges: _____ Name: _____	 Shape of faces: _____ Number of vertices: _____ Number of edges: _____ Name: _____							



English

**Claude in the city:**

**Task 1:** Make a prediction. Look at the front cover of this book, what do you think it will be about? Write your prediction in your books.



Here is a video link to the book: <https://www.youtube.com/watch?v=aMZhxYGvdjc>

**Task 2:** Character profile: Read up to Page 9 and decide why do we only see Mr and Mrs Shinyshoes legs and feet? Who's point of view is the story from? Complete this character profile.

Character Profile

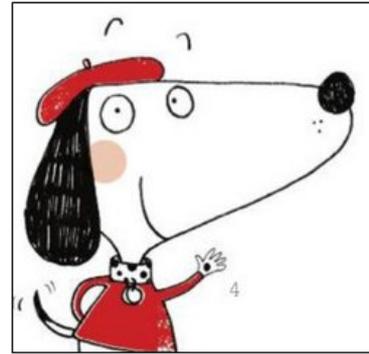
Appearance

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Claude

Personality

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Any other information

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**Task 3:** Recount. Read up to page 29 and write a recount of what has happened in the story so far.

First, \_\_\_\_\_

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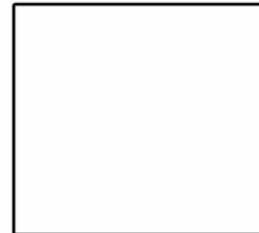
Then, \_\_\_\_\_

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Next, \_\_\_\_\_

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Finally, \_\_\_\_\_

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Topic

## Living things: Our Habitat

A habitat is a place where animals and plants live, where they can find everything they need to stay alive.

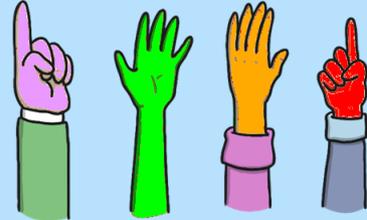
A habitat can be as big as an ocean...



... or as small as a rock.



What is your habitat?



Some of the habitats in the United Kingdom include:

- Urban
- Coastal
- Woodland
- Pond

Can you research these to find out more about them?

**Task:** Show your local habitat.

Get creative and show what your local habitat looks like. You can research your local habitat and draw a picture with labels. You could create a poster, a powerpoint presentation, a painting. What sort of things will you include in your local habitat that humans need to survive? Label these things.

For Example:

### Local Habitats

Draw your local habitat and label any trees, plants, animals or animals homes that you might find there.

What sort of habitat is it? \_\_\_\_\_

RE

## Judaism: Why Are They Having Another Jewish Party?

Watch Video about Sukkot

	<p><a href="https://www.youtube.com/watch?v=h_WIpGtIRsY">https://www.youtube.com/watch?v=h_WIpGtIRsY</a></p> <p>Can you tell someone in your home what happens during Sukkot.</p> <p>Can you draw a picture to explain that happens during Sukkot.</p>
Spanish	<p>Hola</p> <p>I am sure you will love the next song that I suggest to learn in Spanish.</p> <p><a href="https://www.youtube.com/watch?v=HtwCZowcGuw&amp;t=4s">https://www.youtube.com/watch?v=HtwCZowcGuw&amp;t=4s</a></p> <p>Do you know that song?</p> <p>Can you tell how do we say Mum, dad, grandma and grandad in Spanish?</p> <p>Later you can do a challenging worksheet where you can work out the family in Spanish.</p> <p><b>Additional resources to review:</b></p> <p><a href="https://rockalingua.com/songs">https://rockalingua.com/songs</a></p> <p>This website carries on teaching online lesson every Tuesday, Wednesday and Friday at 5 pm. You can join it clicking in below link:</p> <p><a href="https://vimeo.com/event/28458">https://vimeo.com/event/28458</a></p>
Music	See separate homework file for MUSIC
PE	<p>Follow P.E with Joe Wicks on YouTube</p> <p><a href="https://www.youtube.com/playlist?list=PLyCLOPd4VxBvD7ogmmPLjXYA1q0gFF3pe">https://www.youtube.com/playlist?list=PLyCLOPd4VxBvD7ogmmPLjXYA1q0gFF3pe</a></p>

**Notes/reminders:**

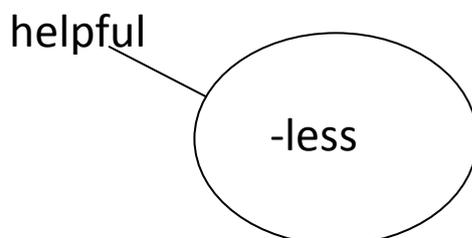
Please upload all your work on to the Class Google Drive. There is a folder named STUDENT WORK. You can add a new file using the + button on the top left and create a file with the student's name.

<https://drive.google.com/>

Username: [year2@st-marys.hackney.sch.uk](mailto:year2@st-marys.hackney.sch.uk)

Password: greencar75

Create a brainstorm in your books and listing your own words. It can look like the brainstorm below:



**Spellings test date: 20.05.20**

These words are adding the suffix –less to the end of a verb to change it to an adjective. Please practice them daily using the look, cover, write check method and then choosing activities from the spelling grid that is in the homework book or uploaded onto Google Drive.

WORD	1	2	3	4	5	6
painless						
careless						
hopeless						
tasteless						
fearless						
timeless						
realness						
useless						