



# Assigned on Wednesday 1<sup>st</sup> April 2020



## Year 6 Home Learning

Hey year 6!

I hope you're all still doing well and trying to keep busy! Just a reminder, I will be posting new work every Wednesday. You will have a week to complete all the tasks.

Subject	Task	How to record
Spelling	<p>Practise your spellings every day, using different strategies.</p> <ol style="list-style-type: none"><li>1. ancient</li><li>2. apparent</li><li>3. appreciate</li><li>4. attached</li><li>5. available</li><li>6. average</li><li>7. awkward</li></ol>	Record this in your home book (green books sent home)
SPaG	<ul style="list-style-type: none"><li>• See prefix and suffix worksheets (2 different sheets)</li><li>• Continue your daily online revision</li></ul>	Record in your 'home books'.
Reading 	<ul style="list-style-type: none"><li>• See reading comprehension task</li><li>• Continue your daily reading and online revision</li></ul>	Record in 'home book'
Maths 	<ul style="list-style-type: none"><li>• See pack containing questions about 'table information'</li></ul> <p>*You should also be doing daily revision online. Choose areas in maths that you're not secure in (for example, diving fractions)</p>	Record in home book (can print out the pack and complete if you have a printer)
Spanish	<p>(Sent by Senor Enric) Hola</p> <p>Last term we reviewed some adjectives and how to compare people. In order to practise this, watch the following video and learn the planets in Spanish:</p>	Record in home book

## Assigned on Wednesday 1<sup>st</sup> April 2020

	<p><a href="https://www.youtube.com/watch?v=fDGI80RC588">https://www.youtube.com/watch?v=fDGI80RC588</a></p> <p>Task: See Spanish worksheet</p> <p>After writing two sentences comparing or describing the planets, write some write sentences comparing people.</p> <p><b>Additional resources to review:</b></p> <p>Children can still carry on reviewing their learning here:  <a href="https://rockalingua.com/songs">https://rockalingua.com/songs</a></p> <p>This website does online teaching lesson every Tuesday, Wednesday and Friday at 5 pm. You can join it clicking in below link:</p> <p><a href="https://vimeo.com/event/28458">https://vimeo.com/event/28458</a></p>	
<b>Music</b>	<b>See activity in 'music' folder</b>	Complete in home book
<b>PE</b>	<b>Join us Monday-Friday with Joe Wicks live on youtube at 9am. Sign the PE daily register to let us know you are participating!</b>	
<b>RE</b>	<p><b>Why do Christians call such a sad day Good Friday?</b></p> <p><b>Watch</b>  <a href="https://www.bbc.co.uk/bitesize/clips/zqr87ty">https://www.bbc.co.uk/bitesize/clips/zqr87ty</a></p> <p><b>Retell the whole Easter story using 'slides' Create and save in the Easter Slides folder on google drive. Use your name as the title of the slides document. If you're not on google drive, write in out in your home learning books.</b></p> <p><b><u>Optional activity:</u> Look up the recipe for hot cross buns and bake them with your family.</b></p>	Complete on 'slides' or home book if not on google drive

### Prefix Work:

A prefix is a group of letters you add to the start of a word. Sometimes the meaning of the word changes completely and becomes the opposite. This happens when you add the prefix *-un*, *-in*, *-il*, *-dis*, *-ir* or *-im*

## Assigned on Wednesday 1<sup>st</sup> April 2020

**Un**

e.g. Unkind

**Dis**

Dishonest

**In**

inefficient

**Ir**

**il**

**im**

**Task1:** Copy the following sentences into your books. Underline the word that has a prefix, then try and write the sentence again only without the prefix.

1. The ungrateful boy had lots of lovely presents.
2. Most people think it is naughty to be dishonest.
3. The little girl was very unkind to her granny.
4. "I was quite unaware of what happened," said the man.
5. "Do you think we'll get into trouble if we do something illegal?" asked the boy.
6. "You must try to be less irresponsible," shouted mum.

**Task 2:** Complete the table using the words below.

un	dis	in
il	ir	im

## Assigned on Wednesday 1<sup>st</sup> April 2020

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aware - appear - honest - regular - legal - proper - probable - perfect  
- approve - connect - sane - considerate - kind - certain - important -  
obedient - responsible - patient.

**Task 3:** Choose one word from each part of the table, write a sentence using the word with and without the prefix.

*e.g. if you choose grateful.*

- a. The boy was very grateful when he received a present.
- b. The boy was very ungrateful when he received a present.

### Suffixes Work

**LI:** *To use knowledge of suffixes to generate new words from root words.*

Here are some words you know. They are called 'root' words, and you can make other words from them by adding a suffix. (A suffix goes at the end of a root word)

Make new words from the root words and write them in your book.

1. proud
2. child
3. time
4. free
5. glad
6. nice
7. care
8. cold
9. cheer

Now write some sentences

Assigned containing your new words.

10. lone

11. hope

12. friend

13. thought

14. pain

15. sure

*These suffixes may help you :-* -ship, -er, -ful, -est, -ness, -ly, -ment, -ish, -hood, -dom, -less, -like

Assigned on Wednesday 1<sup>st</sup> April 2020

Reading Comprehension:

## The Man Who Bought a Mountain

"Everyone: stick together, look out for each other and stay on the trail, please. The path is really rocky and steep. It's mostly uphill from here – but I suppose you'd all guessed that! As the elders say, the longest journey begins with a single step."

Yash finished his speech and smiled at the weather-beaten faces looking back at him. He had spoken loudly and clearly to the group of nine men and women, most of whom shuffled from foot to foot, adjusting huge rucksacks as they listened.

"Jeez! How old is this kid, eleven?" muttered one man towards the back.

"Actually, I'm twelve." Yash gritted his teeth.

*Twelve years living at the base of this mountain, he thought to himself, compared with the twelve hours since you got off the plane.*

A wise voice then echoed in his head.

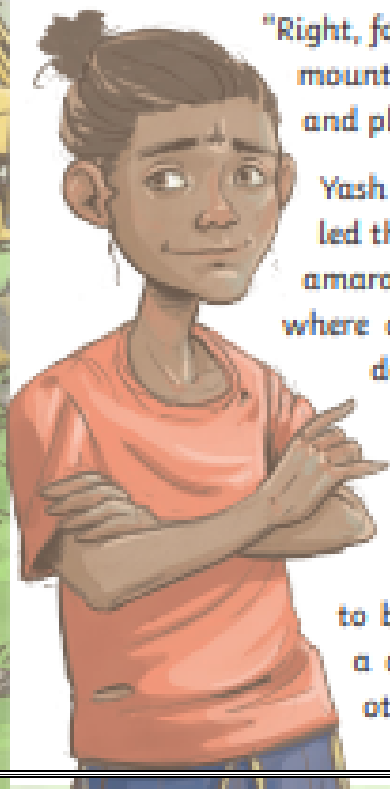
*Always be welcoming to friends but be even more welcoming to visitors.*

He forced another smile and then fastened his rarely brushed brown hair into a messy knot with a plain elasticated band which he took from his wrist.

"Right, follow me. It's a few hours to the base camp. The Jagurdwa mountain is home to thousands of different species of animals and plants..."

Yash began his ritual of information and storytelling as he led the trek. He weaved his familiar route through the fields of amaranth crops, up a steep slope and past the Spring of Hope, where clear, cool ground water pooled gently before tumbling down the mountain rocks.

The area around the Spring of Hope always reminded him how much new life came from even the tiniest nooks and crannies on the vast Jagurdwa mountain. Cracks and crevices along the side of the steep path were home to beetles and spiders and, behind the cascading waterfall, a damp, shallow cave served as a perfect hiding place for other small creatures who preferred the darkness. The river



Assigned on Wednesday 1<sup>st</sup> April 2020

## The Man Who Bought a Mountain

that cascaded from here with its streams and pools provided homes for fish and other creatures, and food for people.

Some visitors squealed or jumped in fright at the sight of the many animal species living on its slopes, but Yash loved to see them and took pleasure in trying to identify one set of distinguishing features from another. He knew that some animals lived only in this mountain region and nowhere else.

The group wound their way along the rocky track which led to the path of yaks. Yash's scratched and faded boots glided deftly over each section of the rough ground. He gripped a finely crafted stick with his right hand, made by his grandfather. The tip of it reached shoulder height and he planted it into the ground with every alternate footstep. Yash knew this – and every – path up the mountain like the back of his hand, and he adored every inch of the familiar landscape.

Behind him trudged the group, each kitted out with walking boots and hats and weighed down with their heavy bags. Sometimes, the groups were chatty and asked lots of questions; sometimes, they marched silently as though they had been sent as a punishment. Thankfully, this lot seemed like a fairly interesting bunch.



## Questions

1. Look at the first paragraph.

How does Yash describe the conditions of the path?

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2. Look at the sentence beginning 'He had spoken loudly and clearly to the group of nine men and women...'.  
What does this sentence tell the reader about Yash? Explain your answer.

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3. Complete the table below. Tick **True** or **False** for each of the statements.

	True	False
There were nine men and women in the group.		
The group had only been off the plane for ten hours.		
The trek to base camp was a few minutes long.		
Yash had lived at the base of the mountain for twelve years.		

4. What does the word **rarely** suggest about Yash's hair?

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5. Look at the paragraph beginning 'The area around the Spring of Hope...'.  
Give **two** different uses for the water described in this section.

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6. *Yash's scratched and faded boots glided deftly over each section of the rough ground.*

(a) What does the reader learn about the condition of Yash's boots?

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(b) What do the words 'glided deftly' suggest about Yash?

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## Assigned on Wednesday 1<sup>st</sup> April 2020

7. Look at the final paragraph. Find and copy two different words that are synonyms for **walked**.

8. Using evidence from the whole text, do you think that Yash is a good guide? Explain your answer.

Yes

No

### Spanish

YEAR 6 | SPANISH:

- 1) Describe and compare some planets in Spanish as we learnt and as the example:
- 2) Try to compare yourselves with one of your friends.



Mercurio es más pequeño que la Tierra

Jupiter es más grande que Marte

En Marte hace más calor que en la Tierra

(.....) es más rojo que .....


Ejemplo:

Soy más alto que mi amigo Jenna.

Eyluj es más delgada que .....

Isabel tiene el pelo más largo que Caine.

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**GORDO** DELGADO    
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INTELIGENTE TÍMIDO PEL@ RIZADO  
SERIO PEL@ LARGO