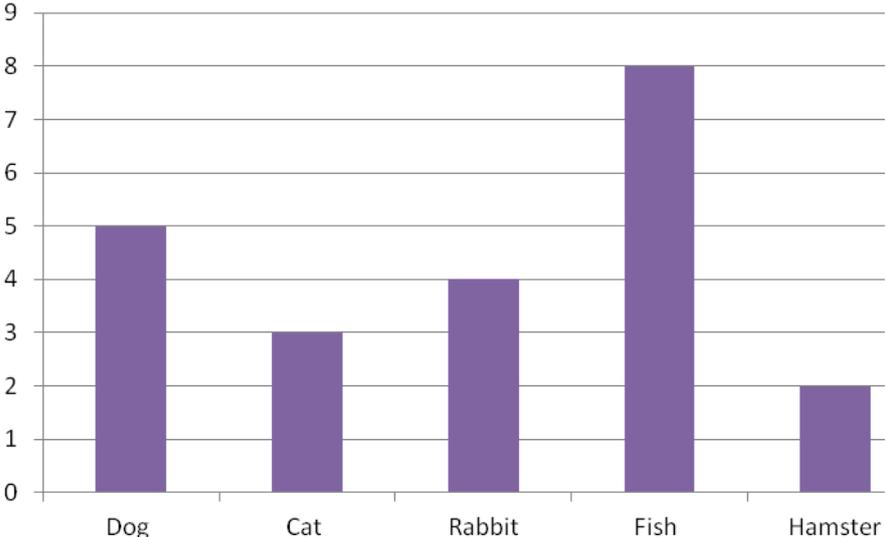


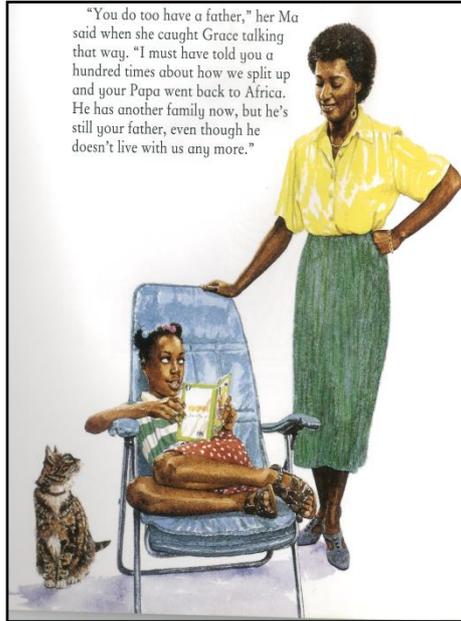
Year 2 Homework:

Wednesday 1st April

| Spelling | Practise and learn your spellings off by heart using the look, say, cover, write and check and then choosing any activities from the spelling grid. | | | | | | | | | | | | |
|-----------------|---|-----|--------------------|-----|---|-----|---|--------|---|------|---|---------|---|
| | Task | | | | | | | | | | | | |
| Maths | <p>Bar Graphs: Answer the questions about the following graph:</p>  <table border="1" data-bbox="470 627 1356 1164"><thead><tr><th>Pet</th><th>Number of Children</th></tr></thead><tbody><tr><td>Dog</td><td>5</td></tr><tr><td>Cat</td><td>3</td></tr><tr><td>Rabbit</td><td>4</td></tr><tr><td>Fish</td><td>8</td></tr><tr><td>Hamster</td><td>2</td></tr></tbody></table> <ol style="list-style-type: none">1. What is the most popular pet?2. What is the least popular pet?3. How many children own a cat?4. How many more children own a cat than a hamster?5. Which pet is owned by 5 children? <p>Challenge: Can you think of a question to ask as many people as you can and create a graph to represent your answers? E.g. favourite ice-cream, favourite colour. Then write down some questions you could ask about the graph.</p> | Pet | Number of Children | Dog | 5 | Cat | 3 | Rabbit | 4 | Fish | 8 | Hamster | 2 |
| Pet | Number of Children | | | | | | | | | | | | |
| Dog | 5 | | | | | | | | | | | | |
| Cat | 3 | | | | | | | | | | | | |
| Rabbit | 4 | | | | | | | | | | | | |
| Fish | 8 | | | | | | | | | | | | |
| Hamster | 2 | | | | | | | | | | | | |
| English | <p>Plan a Diary Entry</p> <p>Think about the story of Grace and Family. What has happened to grace so far? Could you write down some of Grace's thoughts and feelings? Look at the following pictures and write down what you think Grace is thinking and feeling at that time from her point of view. Use words like I, we and my.</p> <p>Success Criteria:</p> <ul style="list-style-type: none">● Describe the places● Write in past tense● Include thoughts and feelings● Use time connectives: first, next, then, after that. | | | | | | | | | | | | |

1.

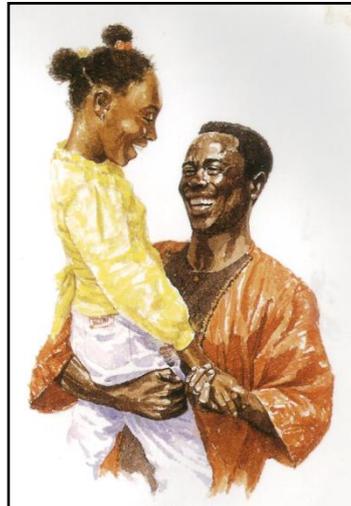
"You do too have a father," her Ma said when she caught Grace talking that way. "I must have told you a hundred times about how we split up and your Papa went back to Africa. He has another family now, but he's still your father, even though he doesn't live with us any more."



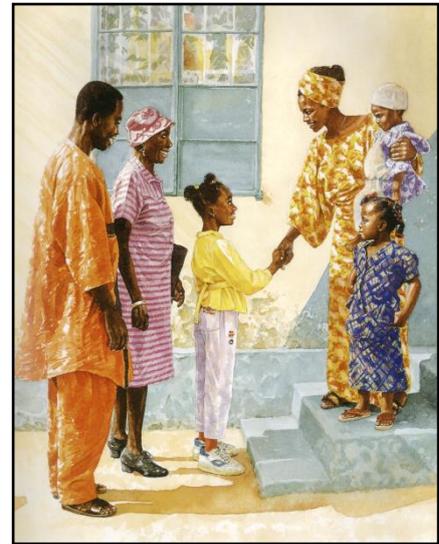
2.



3.



4.



Topic

See separate homework file for TOPIC – research project on Africa.

RE

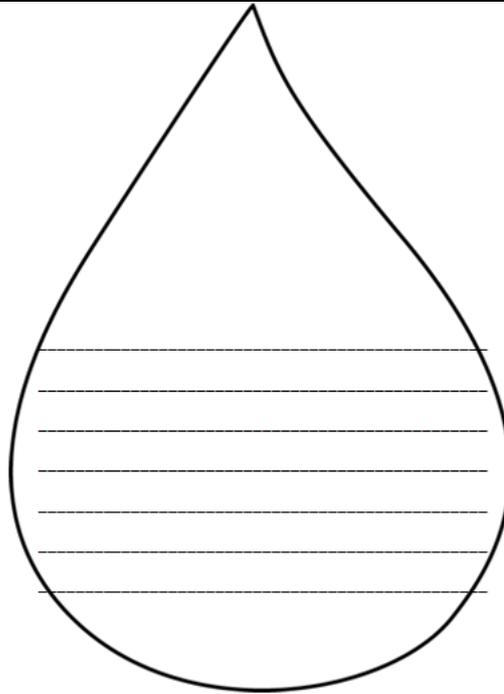
The importance of the Water as a Christian symbol.

Jesus used water in the Easter story as a symbol of forgiveness – being washed of all the sins.

Today new Christians demonstrate they want to be forgiven through baptism.

Watch a short video then on the water droplet (or draw your own) write down a promise you will make to yourself to do things differently. Like helping your sister read more, or helping around the house more.

<https://www.youtube.com/watch?v=bv5ajWNRnt4>



Spanish

See separate homework file for SPANISH

Music

See separate homework file for MUSIC

PE

Follow P.E with Joe Wicks on YouTube

<https://www.youtube.com/playlist?list=PLyCLOpd4VxBvD7ogmmPLJXYA1q0gFF3pe>

PSHE

Fire Safety:

Look at the following plans if there is a fire in your home.

Then create your own fire safety poster for others to see!

Plan A - Get out, stay out call 999.



Smoke alarm beeps.



Check door for heat



Crawl and call



Get out, stay out



call 999

Plan B - Shut the door, open the window, call 999.



Smoke alarm beeps.



Check door for heat



Block gap under the door



Stay by and open window



call 999

Notes/reminders:

Dear Parents,

We are asking that you continually practice the spelling words and maths problems with the students so that they are learning every day. Please do the work in the exercise books provided. Spelling Tests can be completed every Wednesday also.

Miss Graham, Miss Miller and Miss Brooks.