

# Year 6's Home Learning

## Assigned on Wednesday 24<sup>th</sup> June 2020



Hello year 6!

Just a reminder...

- Children learning from home are to complete all the lessons in the pack
- Lessons #1 and #2 are completed in school for those that attend
- Everyone completes lessons #3 and #4 at home.
- One day will be for reading comprehension and practising spellings

See the suggested time table below

	Monday	Tuesday	Wednesday	Thursday	Friday
Mon/Tues group	Lesson 1 Maths Lesson 1 English Lesson 1 PSHCE Lesson 1 Topic (Completed in school)	Lesson 2 Maths Lesson 2 English Lesson 2 PSHCE Lesson 2 Topic (Completed in school)	Reading & Spag related activities	Lesson 3 Maths Lesson 3 English Lesson 3 PSHCE Lesson 3 Topic (Completed at home)	Lesson 3 English Lesson 3 PSHCE Lesson 3 Topic (Completed at home)
Thurs/Fri group	Lesson 3 Maths Lesson 3 English Lesson 3 PSHCE Lesson 3 Topic (Completed at home)	Lesson 4 Maths Lesson 4 English Lesson 4 PSHCE Lesson 4 Topic (Completed at home)	Reading & Spag related activities	Lesson 1 Maths Lesson 1 English Lesson 1 PSHCE Lesson 1 Topic (Completed in school)	Lesson 2 Maths Lesson 2 English Lesson 2 PSHCE Lesson 2 Topic (Completed in school)
Home group	Complete all #4 lessons	Reading & Spag related activities	(New work posted) Complete all #1 lessons	Complete all #2 lessons	Complete all #3 lessons

Our topic this term will be Black Lives Matter.

Lesson	Task	Resources
Lessons #1	Lesson 1 English What are the features of a speech? What stood out in Martin Luther King Jr's speech?  <b>Task:</b> Annotate / have a Dream speech, What made the speech so powerful? What were the main points? If you were to write a speech, what features must you include to motivate, inform or persuade your audience? Make a list of the features.	-Access to the internet -See speech given out last week
	Lesson 1 Maths- Fraction re-cap Dividing a fraction by a whole number: (Remember, all you have to do is put a one on top of the whole number and then multiply the two fractions)  <b>Task:</b> Complete the following lesson on National Oak.	Additional worksheet

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	<p><a href="https://classroom.thenational.academy/lessons/fractions-to-divide-a-proper-fraction-by-an-integer/activities/2">https://classroom.thenational.academy/lessons/fractions-to-divide-a-proper-fraction-by-an-integer/activities/2</a></p> <p>There is an additional worksheet for extra practise.</p>	
	<p style="text-align: center;"><u>Lesson 1 PSCHÉ</u> <i>Understanding our emotions</i></p> <p><b>Task:</b> Go through the <i>BENO-Understanding our emotions</i> PowerPoint. If possible, look at it with a family member. Talk about the best fitting emotion for each slide. Next, share some of the times you have felt these emotions. Extension: See <i>emotions: The Game</i> and play with a family member.</p>	See PowerPoint and game.
	<p style="text-align: center;"><u>Lesson 1 'Topic'- PE</u> Children in school are learning new tennis skills.</p> <p><b>Task:</b> If you're at home, spend 30 minutes participating in an activity you don't normally do (for example, skipping, jogging, badminton, etc). Note how you feel before and afterwards. Try and incorporate 30 minutes of exercise into your daily routine.</p>	
Lessons #2	<p style="text-align: center;"><u>Lesson 2 English</u></p> <p>You will be writing a speech trying to persuade people to support the Black Lives Matter movement. In order to do this, you will have to include reliable facts in your speech.</p> <p><b>Task:</b> Research and record interesting/shocking facts with an aim to convince people to join in with the Black Lives Matter movement.</p>	Record in books
	<p style="text-align: center;"><u>Lesson 2 Maths- Fraction re-cap</u></p> <p>Converting mixed numbers to improper fractions and improper fractions to mixed numbers</p> <p><b>To convert a mixed fraction to an improper fraction, follow these steps:</b></p> <ol style="list-style-type: none"> <li>1. Multiply the whole <b>number</b> part by the <b>fraction's</b> denominator.</li> <li>2. Add that to the numerator.</li> <li>3. Then write the result on top of the denominator.</li> </ol> <p><b>To convert an improper fraction to a mixed fraction, follow these steps:</b></p> <ol style="list-style-type: none"> <li>1. Divide the numerator by the denominator.</li> <li>2. Write down the whole <b>number</b> answer.</li> <li>3. Then write down any remainder above the denominator.</li> </ol>	Complete worksheet

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	<p><b>Task:</b> Complete worksheet</p>	
	<p style="text-align: center;"><u>Lesson 2 PSHE + Lesson 2 Topic</u></p> <p>Understanding of Emotions (continued).</p> <p><b>Task:</b> Carrying on from our last PSHE lesson, fill out the sheet labelled <i>PSHE- Lesson 2</i>. Talk about what those emotions may look like and what strategies you could use to cope with them. Once you fill in the gaps you can complete the word-search provided.</p>	<p>See PSHE Lesson 2 worksheets</p>
<p><b>Everyone completes the lessons below at home.</b></p>		
	<p style="text-align: center;"><u>Lesson 3 English</u></p> <p>We will soon be writing a speech about why it's important to support the BLM movement, When writing a speech you must include your <u>opinion</u>.</p> <p><b>Task:</b> Write your opinion about why you think it's important to support the Black Lives Matter movement. Be clear, concise and convincing! (If you are a group that attends school please write your opinion on paper and bring it to school- or upload it on google drive)</p>	<p>Record on google drive or on paper</p>
	<p style="text-align: center;"><u>Lesson 3 Maths</u></p> <p>Fraction word problems:</p> <p><b>Task:</b> Complete the following lesson:  <a href="https://classroom.thenational.academy/lessons/fractions-to-solve-fraction-problems-with-the-four-operations">https://classroom.thenational.academy/lessons/fractions-to-solve-fraction-problems-with-the-four-operations</a></p>	<p>Complete online</p>
	<p style="text-align: center;"><u>Lesson 3 PSHE</u></p> <p style="text-align: center;"><i>Being Brave and Becoming Resilient.</i></p> <p>Complete this lesson with a family member if possible.</p> <p><a href="https://www.youtube.com/watch?time_continue=2&amp;v=u.Y33NDKTLTk">https://www.youtube.com/watch?time_continue=2&amp;v=u.Y33NDKTLTk</a></p> <p><b>Task:</b> Watch the video that's provided on the first page of the PowerPoint. Next, go through the PowerPoint, talking about each slide. Have a conversation of what resilience's looks like on a day</p>	<p>See the powerpoint</p>

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	to day basis.	
	<p style="text-align: center;"><u>Lesson 3 Topic/PE- Cardio exercises</u></p> <p>Cardio exercise is any exercise that raises your heart rate. Our bodies were made to move and to keep our muscles in shape we need move them. This movement makes them stronger and stronger muscles make for a more efficient and healthy body. (Your heart is also a muscle that must remain strong)</p> <p><b>Task:</b> Do a google search of different cardio exercises. Spend 30 minutes completing one of them. Keep this list to refer back to.</p>	
Lessons #4	<p style="text-align: center;"><u>Lesson 4 English</u></p> <p>One of the features of a speech is to include statistics (information with number values, percentages, etc).</p> <p><b>Task:</b> Complete research and record statistics linked to the BLM movement that you think will empower your speech. Again, if you are coming into school you will have to bring this in with you or upload on google drive).</p>	Record in home book or google drive
	<p style="text-align: center;"><u>Lesson 4 Maths</u></p> <p>Fraction problem solving</p> <p>Complete the following lesson online:  <a href="https://classroom.thenational.academy/lessons/fractions-problem-solving">https://classroom.thenational.academy/lessons/fractions-problem-solving</a></p>	Complete online
	<p style="text-align: center;"><u>Lesson 4 PSICHE</u></p> <p>How can I be more resilient at school? (continued on from last lesson.</p> <p><b>Task:</b> Fill out the worksheet titled <b>How can I show more resilience at school?</b></p>	See worksheet
Reading comprehension/ Spellings	<p style="text-align: center;"><u>Reading Comprehension</u></p> <p>Complete Martin Luther King Jr. reading comprehension</p> <p style="text-align: center;"><u>Spellings</u></p> <p>Practise the following spellings in your home books using your favourite strategy. Look up the definitions of the words. How do</p>	See the reading comprehension sheets and questions

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	<p>they relate to the Black Lives Matter movement?</p> <ol style="list-style-type: none"><li>1. discrimination</li><li>2. civil rights</li><li>3. protesting</li><li>4. nationalism</li><li>5. institutional racism</li></ol>	
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