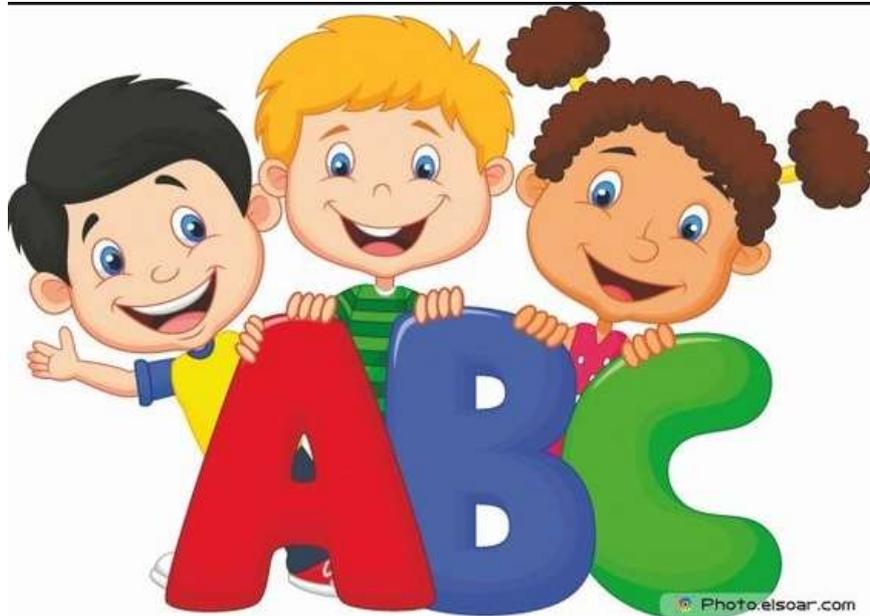


Year 2

Home Learning

Week 13

Wednesday 24th June 2020 – Wednesday 1st July
2020



Dear Parents,

At present, most of our Year 2 students are still doing their learning at home. I will still be preparing work and uploading it onto the Google Drive weekly. This pack is mirroring the learning that the students would have been doing at school as close as possible, so it is hoped that you try to complete as many of these tasks as possible. In order to try to excite the students about their learning again, we will be creating a time capsule in school. We will be choosing tasks to go into the time capsule that will then be buried outside the school! Our theme is Environment. So please keep uploading them as much as possible. As I am back in school daily with the Key worker children, I am not online as often as I was. However, I will always try to reply to any queries or questions as best and as quickly as possible.

Regards,

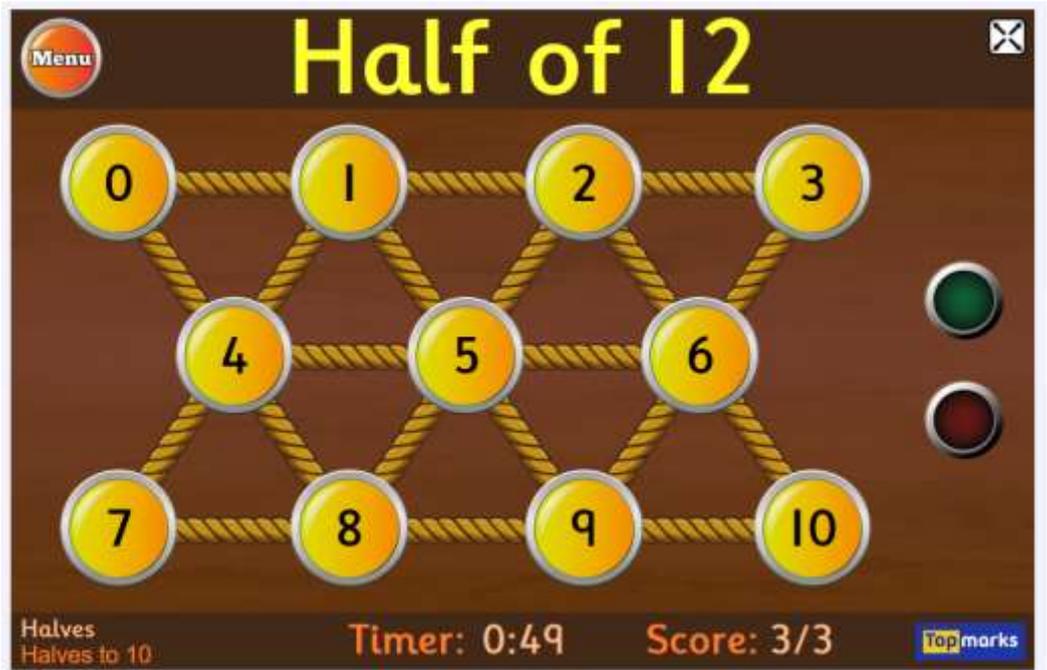
Miss Graham

Wednesday 24th June

<p>Spelling</p>	<p>We are going to be practicing the difference between a/an, was/were and did/done. Practise and learn your spellings off by heart using the look, say, cover, write and check and then choosing any activities from the spelling grid.</p>
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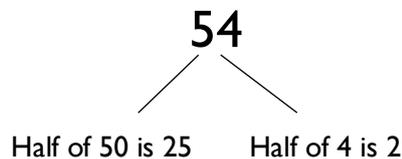
Task

<p>Maths</p>	<p>Fractions</p> <p>https://www.topmarks.co.uk/maths-games/hit-the-button</p>
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Task 1: Halving numbers

When we see the fraction $\frac{1}{2}$, it is asking what the half of something is. How can we use our knowledge of partitioning to half numbers?



What would our number sentence be? It would be $25+2 = 27$. So half of 54 is 27.

Can you do the same with these numbers? Show your working out in your books like we did above.

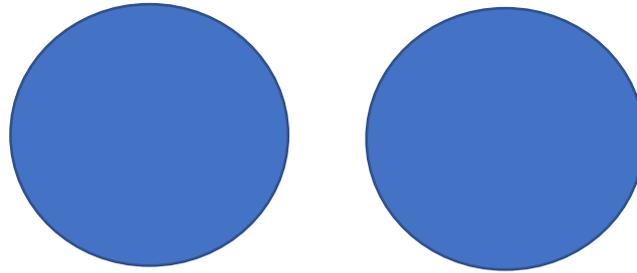
1. 24
2. 62
3. 38
4. 52
5. 86

Task 2: Halving numbers

If I wasn't sure what half of larger numbers were, how else could I find my answers? I could draw a picture. I could draw circles. If I want to know half, how many circles would I draw?

I would draw 2 circles and share the large number between the two circles.

28



Find out half of the following numbers by drawing circles.

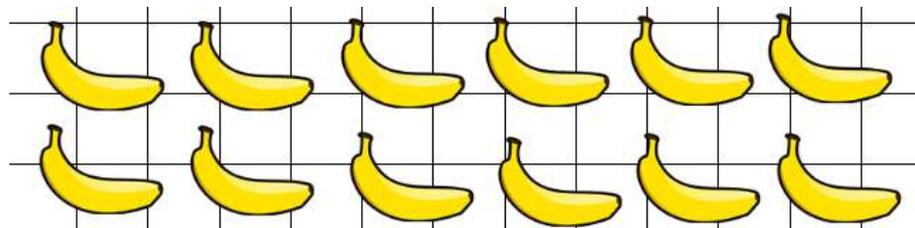
1. 34
2. 26
3. 16
4. 22
5. 26

Challenge: What if I wanted to find quarters? How many circles would I draw?

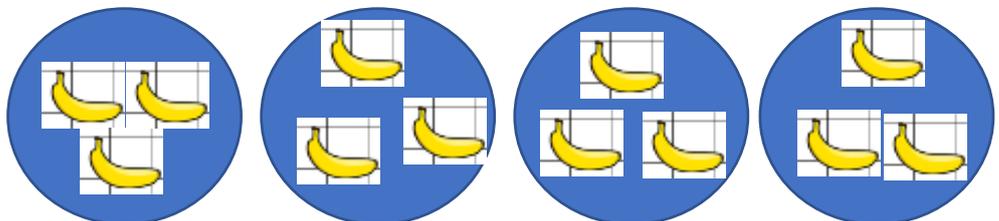
A quarter looks like this as a fraction, $\frac{1}{4}$.

1. 38
2. 20
3. 18

Task 3: Fractions of a quantity



Let's find out what $\frac{1}{4}$ of these bananas would be by sharing them between 4 people.



Find:

1. $\frac{1}{4}$ of 8
2. $\frac{1}{2}$ of 10
3. $\frac{1}{4}$ of 16

Challenge: Can you find $\frac{1}{3}$ of a quantity? How many circles would you have to draw?

1. $\frac{1}{3}$ of 9
2. $\frac{1}{3}$ of 12

Task 4: Fraction word problems

Look at this picture. What can be shared equally?

Here is a picnic that Petros and Michael are going to share equally.



Can you tell us what each of them will have?

How many cupcakes would they get each?

How many tomatoes each?

How many orange juices each?

What portion of the apple and pizza?

Complete the following word problems:



Sita cuts a pizza into four equal slices.

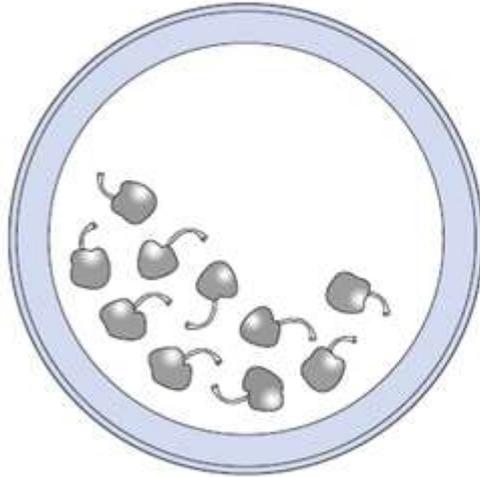
She eats one slice.

What fraction of the pizza does she eat?

Desi had some cherries.

He ate **half** of them.

These are the cherries he **left**.



How many cherries did he start with?

English

The Storm Whale – Benji Davies

We are starting a new book called 'The Storm Whale'

Task 1 – Visualising: Without showing you any pictures or the front cover, I will reveal the first sentence.

Noi lived with his dad and six cats by the sea.

Using any medium you wish (pastels, pencils, paint), draw what you see in your mind to illustrate this sentence. Re-read it as many times as you need to visualise the characters and the setting.

Annotate your artwork with details and description such as the type of weather, the mood, the colours of the sea and the beach.

Once you have done that you can look at the picture below. See how yours compares. Does anything puzzle you?



Task 2 - Thought bubble: We will read up to “He wouldn’t be home again until dark”



Every day, Noi's dad left early for a long day's work on his fishing boat.



He wouldn't be home again till dark.

What do you think Noi is thinking at this point? Bored, alone, scared?

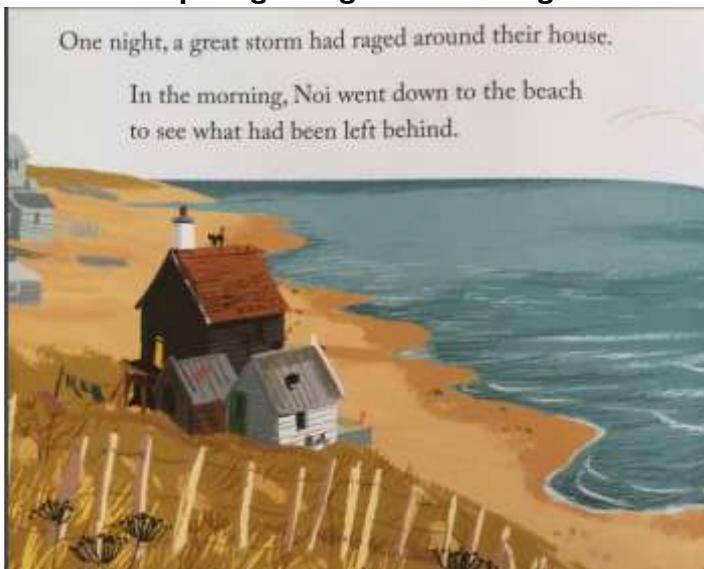


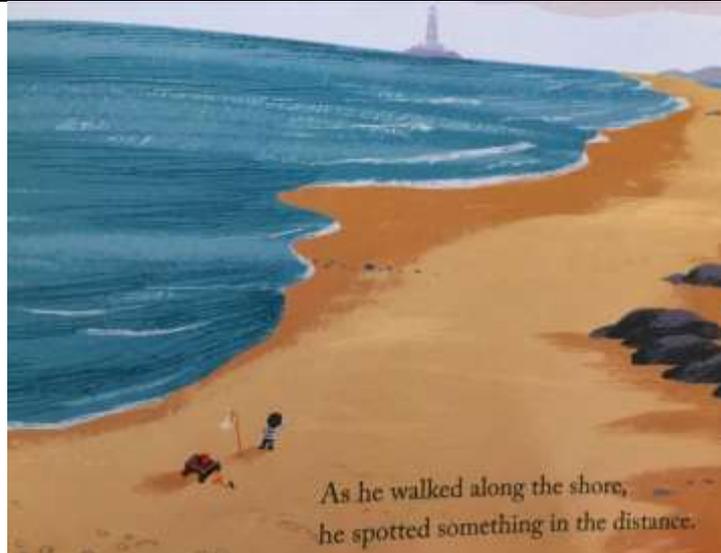
Write a thought bubble for Noi.

Task 3: Comparing thoughts and feelings. We will read more of our book.

One night, a great storm had raged around their house.

In the morning, Noi went down to the beach to see what had been left behind.





It was a little whale washed up on the sand.

Yesterday was thought about Noi's feelings as his Dad left him from work. How do you think he is feeling now?

Write about Noi's feelings in each of these scenarios:

1. When Noi's Dad left him on his own
2. When Noi spotted something in the distance
3. When Noi spotted the baby whale

Task 4: Plan a Diary Entry

You are going to write a diary entry about the day that Noi saw the whale on the beach. There were three main events

1. Noi's dad leaving him for work
2. Noi spotted something in the distance
3. Noi saw the baby whale on the beach

Draw a picture of each event and write what happened.

What happened?

How did you feel?

Task 5: Write a Diary Entry.

Write a diary entry in person as Noi about what he has seen on the beach. Remember to:

- Write in first person
- Write as if you were there
- Talk about where the events happened
- Write in order
- Describe your feelings
- Use time conjunctions

SPaG

Commas in a list.

When writing items in a list, a comma is used to separate each item in the list except for the final two items, which instead use an and to separate them.

I bought chicken, potatoes, peas and carrots to make dinner.

Commas can also be used to separate adjectives that describe a noun.

She has long, wavy, brown hair.

The comma separates the adjectives except for the final adjective and the noun.

Let's go shopping to prepare some delicious meals for our families and friends. Can you write down what each person is buying as a sentence?

<p>Alison</p> <ul style="list-style-type: none"> - Bread - Butter - Jam 	<p>Zara</p> <ul style="list-style-type: none"> - Strawberries - Bananas - apples 	<p>Steve</p> <ul style="list-style-type: none"> - Rice - Veggies - Bread 	<p>James</p> <ul style="list-style-type: none"> - Eggs - Flour - Butter
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Alison is buying

Zara is buying....

Steve is buying....

James is buying....

Can you write your own shopping list for a friend?

Topic

Seaside: St. Ives

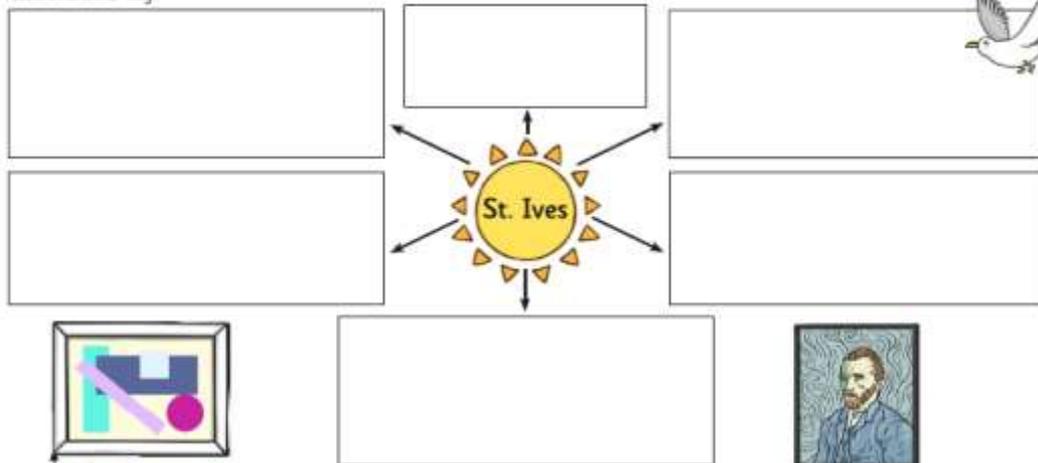
We are going to explore the seaside of St. Ives!



<https://www.youtube.com/watch?v=dksyH4JmfKE>



Fill the map with facts or pictures from your research and make links between any that have a connection. You could include questions you might research another day.



Spanish



Hola

Did you watch the video of the recipe? Did you cook it?

Let's carry on with our Hispanic term.

This week, let's focus on **flags**.

You will need to match the flags with the country and later describe them using Spanish colours:

Colombia: azul, Amarillo y rojo.

Later pick the flag that you love the most and colour it.

If you want to challenge yourself, learn the **capitals** of those countries.

For example, London is the capital of England so what would be Colombia's capital?

You can also listen a song that mentions all the Spanish speaking countries:

<https://rockalingua.com/videos/spanish-speaking-countries>

Music

Samuel Pepys Great Fire of London Part 5 (all episodes up to Part 5).
<https://www.bbc.co.uk/teach/school-radio/history-ks2-the-great-fire-of-london/z4bft39>
 Andy's Prehistoric Raps - Join in the with actions to move like the different dinosaurs.
<https://www.bbc.co.uk/cbeebies/watch/playlist-andys-prehistoric-raps?collection=playlist-collection#playlist>
[30 days of Music Calendar for June with links and activities \(see pdf\).](#)

PE

Follow P.E with Joe Wicks on YouTube
<https://www.youtube.com/playlist?list=PLYCLoPd4VxBvD7ogmmPLJXYA1q0gFF3pe>
 Follow Cosmic Yoga on YouTube
<https://www.youtube.com/user/CosmicKidsYoga>
 Follow Little Yoga Gems on YouTube
https://www.youtube.com/channel/UCBzYXyZguSBGmQV4_jc7gig

Mindfulness

Smiling Mind: Smiling mind is free to set up an account and take yourself on different journeys to practice the art of mindfulness.
<https://www.smilingmind.com.au/>

Art

Our theme for our time capsule is The Environment. Can you search any surrounding gardens for some sticks and leaves to create your own bug? Look at the examples below. They have stuck them on some coloured cardboard.



Notes/reminders:

Please upload all your work on to the Class Google Drive. There is a folder named STUDENT WORK. You can add a new file using the + button on the top left and create a file with the student's name.

<https://drive.google.com/>

Username: year2@st-marys.hackney.sch.uk

Password: greencar75

This week we are practising the difference between a/an, were/was, and done/did. Please review using an before a vowel, using was for singular and was for plural and when saying 'you' and using oden when using the words 'have', 'has' or 'had' and using did on its own. Try filling in the blacks and then making your own sentences.

_____ adventure

_____ tooth

_____ grasshopper

_____ airport

They _____ going to the museum.

She _____ a good footballer.

You _____ eating chocolate

A man _____ walking his dog.

I _____ everything possible.

He has _____ his training.

She _____ not know the right answer.

He should not have _____ that.