

Assigned on Wednesday 17th June 2020



Year 6 Home Learning

Hello year 6!

We are going to have a slightly different system of learning as we will have some children returning to school and some remaining home.

- Lessons #1 and #2 are completed in school
- Lessons #3 and #4 are completed at home.
- The remaining day will be for comprehension and SPaG tasks

See the suggested time table below

	Monday	Tuesday	Wednesday	Thursday	Friday
Mon/Tues group	Lesson 1 Maths Lesson 1 English Lesson 1 PSHCE Lesson 1 Topic (Completed in school)	Lesson 2 Maths Lesson 2 English Lesson 2 PSHCE Lesson 2 Topic (Completed in school)	Reading & Spag related activities	Lesson 3 Maths Lesson 3 English Lesson 3 PSHCE Lesson 3 Topic (Completed at home)	Lesson 3 English Lesson 3 PSHCE Lesson 3 Topic (Completed at home)
Thurs/Fri group	Lesson 3 Maths Lesson 3 English Lesson 3 PSHCE Lesson 3 Topic (Completed at home)	Lesson 4 Maths Lesson 4 English Lesson 4 PSHCE Lesson 4 Topic (Completed at home)	Reading & Spag related activities	Lesson 1 Maths Lesson 1 English Lesson 1 PSHCE Lesson 1 Topic (Completed in school)	Lesson 2 Maths Lesson 2 English Lesson 2 PSHCE Lesson 2 Topic (Completed in school)
Home group	Complete all #4 lessons	Reading & Spag related activities	(New work posted) Complete all #1 lessons	Complete all #2 lessons	Complete all #3 lessons

Our topic this term will be Black Lives Matter.

Lesson	Task	Resources
Lessons #1	<p style="text-align: center;"><u>Lesson 1 English</u></p> <p>Watch the Newsround clip about the death of George Floyd: https://www.bbc.co.uk/newsround/52936388</p> <p>What do we know about the Black Life Matter Movement? What is it? Why is it happening?</p> <p>Task: Research the Black Lives Matter topic to find out more information. Take notes. What can we do to support this movement? Create a list (if you're at home post this list on google drive or write it in your home books) Why is it important to take part in this movement?</p>	Access to the internet
	<p style="text-align: center;"><u>Lesson 1 Maths- Fraction re-cap</u></p> <p>Finding equivalent fractions and simplifying fractions</p>	Optional Worksheets

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	<p>If you're at home complete the lesson below by the national academy</p> <p>https://classroom.thenational.academy/lessons/finding-equivalent-fractions</p> <p>See worksheets</p>	
	<p><u>Lesson 1 PSCH/Topic- Geography</u></p> <p>Where is the Black Movement occurring in the world?</p> <p>Task: Complete research and plot on a map where this movement is active</p>	<p>Printed world Map</p>
<p>Lessons #2</p>	<p><u>Lesson 2 English</u></p> <p>Research the civil rights movement. What sparked that movement? What changes occurred because of it? How does it compare to today's movement?</p> <p>What does racism look like today? What does the term 'white privilege' mean?</p> <p>https://www.youtube.com/watch?v=2KlmvmuxzYE</p> <p>https://www.youtube.com/watch?v=L_naltG5N8nE</p> <p>Task: Take notes about the Civil Rights Movement. You will need these for a future task.</p>	<p>Record in books</p>
	<p><u>Lesson 2 Maths- Fraction re-cap</u></p> <p>Adding and subtracting fractions</p> <p>Complete the following lessons:</p> <p>https://classroom.thenational.academy/lessons/add-fractions/</p> <p>https://classroom.thenational.academy/lessons/subtract-fractions/</p> <p>There is an additional worksheet for extra practise</p>	<p>See optional worksheet (adding and subtraction)</p>
	<p><u>Lesson 2 PSCH + Lesson 2 Topic</u></p> <p>Task: Create a Black Lives Matter poster. Your poster must contain the slogan, <i>Black Lives Matter</i>. See some examples below:</p>	<p>Plain paper</p>

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If your at home you must take a picture of yourself holding your poster and either post it on google drive or send it to the school.

It's very important that you do this as we are going to be making a display with these. Your picture should look something like this:



Everyone completes the lessons below at home.

Lessons #3	Lesson 3 English	See printed / have a Dream speech
	Read Martin Luther King's speech, <i>I have a Dream</i> . You can also watch the speech following the link below.	
	https://www.youtube.com/watch?v=smEqnklfYs	
	What makes this speech so powerful? What were the key messages in the speech? Is the speech still relevant to what's happening in the world today? If so, why do you think that is?	
	Lesson 3 Maths	Complete online
	Multiplying fractions (A fraction by a whole number and two fractions)	
	Follow the link below for your multiplying fraction lesson.	
	https://classroom.thenationalacademy/lessons/fractions-to-represent-multiplication-with-proper-fractions/	
	Lesson 3 PSCH	
	Coping with feelings of anger. Watch the following clips about coping with anger.	
	https://www.bbc.co.uk/bitesize/clips/zq676sg	

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	<p>https://www.bbc.co.uk/bitesize/clips/zcd4-d2p</p> <p>During these difficult times you may be experiencing anger more frequently as you are spending more time at home and not getting to see your friends or participate in hobbies you normally would. It's okay to feel this way. What we can have some control over is how to deal with our negative feelings.</p> <p>Reflection task: How do you deal with these feelings? Do you have any useful strategies? If you don't, think of things that may work for you. Write down these strategies and try to use them when you become angry.</p>	
	<p style="text-align: center;"><u>Lesson 3 Topic/PE</u></p> <p>Physical activity is directly linked to our mental health. Exercise produces 'feel good' hormones in our body and boosts our confidence.</p> <p>Task: I want you to think of a 30 minute physical activity and complete it. This could be as simple as: a walk, run, a skipping session, a Joe Wicks workout, playing football, etc. Ask yourself before and after the workout how you feel. Is there an improvement in your mood post workout?</p>	
<p>Lessons #4</p>	<p style="text-align: center;"><u>Lesson 4 English</u></p> <ul style="list-style-type: none"> • Write a list of character traits that you believe every individual should have that would put an end to racism. For example; kind, empathetic, aware, accepting, etc. • Why have you chosen these particular traits? • What traits do you have that you are proud of? • Are there any traits that you would like to have? • How could you work to develop these? <p>Record your responses in your home learning books or on google drive.</p>	<p>Record in home book</p>
	<p style="text-align: center;"><u>Lesson 4 Maths</u></p> <p>Multiplying fractions continued. Complete your lesson using the following link:</p> <p>https://classroom.thenationalacademy/lessons/fractions-to-</p>	<p>See optional worksheet</p>

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	<p>multiply-pairs-of-proper-fractions/</p> <p>There is also a worksheet provided for extra practise</p> <hr/> <p>Lesson 4 PSCHÉ</p> <p>Healthy eating. Watch the following clips:</p> <p>https://www.bbc.co.uk/bitesize/clips/zcw9wmn</p> <p>https://www.bbc.co.uk/bitesize/topics/zvtfcdm/articles/zjj6pg8</p> <p>What have your eating habits been like over the lockdown? It may be quite difficult to keep good habits when it comes to eating as we are spending so much time home. Healthy eating influences our mind and how we feel about ourselves. If we make poor food choices we generally feel sluggish and are prone to more negative feelings. Eating good food will give us more energy and make us feel more positive.</p> <p>Task: Think of one or two things you can change to improve your diet. Write this down to keep yourself accountable,</p>	
Comprehension/ SPaG	<ul style="list-style-type: none">• Complete Ruby Bridges reading comprehension <p>Practise the following spellings in your home books using your favourite strategy. Look up the definitions of the words. How do they relate to the Black Lives Matter movement?</p> <ul style="list-style-type: none">• Responsibility• Perseverance• Empathy• Equality• Antiracism	See the reading comprehension sheets and questions