



## St. Mary's C. of E. Primary School

*'Through God's love,  
we strive to be the best we can be.'*

### PUPIL PREMIUM STRATEGY ALLOCATION OF FUNDING 2017-2018

#### Pupil Premium

The Pupil Premium is allocated to children from low-income families who are currently known to be eligible for Free School Meals (FSM) and children who have been looked after continuously for more than six months. During the academic year of 2012- 13, the criteria for eligibility expanded to include all children who had been eligible for FSMs in the previous six years.

The money is allocated to initiatives to ensure pupils reach their full potential, academically, physically and socially. This strategy is shared and discussed with the Governing Board and will be reviewed in September 2018.

Contextual information	Data from September 2018
<ul style="list-style-type: none"><li>• 30% (65) of PPG pupils</li></ul> Of these; <ul style="list-style-type: none"><li>• 56% (37) are boys 44% (28) are girls</li><li>• 34 % (22) have SEND (inc EHCP)</li><li>• 8% have EHCP</li><li>• 22% are Black Caribbean 20% Black Other 12% White British</li><li>• 41% of PPG that are SEND are girls</li><li>• 59% of PPG that are SEND are boys, all PPG EHCP pupils are also boys</li></ul>	
<p>Analysis of whole school and individual pupil's data has shown some common factors that we have identified as barriers preventing some pupils from making better progress. We have also identified other areas of focus for PPG children of which this strategy aims to address across this academic year.</p> <ul style="list-style-type: none"><li>• At St Marys a high proportion (34%) of our PPG pupils have SEND and we aim to further narrow the gap between them and their peers nationally by</li></ul>	

accelerating individuals' progress from their starting points. We recognise this is a challenge but endeavour to close the gap, even if slowly, where possible.

- We know that some parents find engaging with school or services that can support them a challenge for a number of reasons. We have identified this in 25 % of our PPG families. Because of these findings, we would like to focus on strategies to engage them in some of the opportunities that school provides to improve their own knowledge, skills and understanding. We will be targeting hard to reach families for workshops etc. Our aim is that this would reflect on their children's academic ability and / or wellbeing.

In **2017 - 18** the school received £86,960 of Pupil Premium funding.

The money has been and will be used to provide for the following initiatives:

Year / Group	Initiative	Cost	Objective	Challenging Targets (success criteria)	Outcome
<b>Year 6</b> (number of PPG pupils)	Interventions (delivered by a teacher) Autumn / Spring	£44,691	To deliver the following across reading, writing, maths and SPAG; -high quality interventions for more able PPG (and other pupils) -high quality interventions for less able PPG (and other pupils) -team teach to further enhance and support learning	Hard data - Percentage of pupils at greater depth, in line with or exceeds 2016 /17 end of key stage results in R, W & M. - Percentage of pupils at expected in line with or exceeds 2016 /17 end of key stage results in R, W & M. - PPG children have made at least good progress across the academic year in R, W and M.	Reading School National Hackney Expected 88 (88) 75 78 Higher standard 33(29) 28 33 Writing Expected 88(79) 78 84 Higher standard 17 (17) 20 28 Maths Expected 79(88) 76 79 Higher standard 38(42) 24 27 (2016/7)
<b>Year 5</b> (number of PPG pupils)	Interventions (delivered by a teacher) Summer				Hard data - PPG children have made at least good progress across the academic year in R, W and M.
<b>Year 6</b> (number of PPG pupils)	Easter school	Cost of 2 staff for three half days (£20ph) £480	To deliver high quality personalised support for identified pupils.	As above for Year 6	
<b>Year 4</b> (number of PPG pupils)	Focused group and 1 to 1 interventions	£26,361 ( 1 ft TA)	To deliver interventions for groups or individuals of varying abilities and for	Hard data -at least good progress for pupils identified for	Pupils made good progress.

			different reasons.	interventions.	
<b>Year 3</b> (number of PPG pupils)			To deliver interventions for groups or individuals of varying abilities and for different reasons. This may include additional support for those whose attendance and/or punctuality is poor.	Hard data - at least good progress for pupils identified for interventions.	Pupils made good progress.
<b>Year 2</b> (number of PPG pupils)	Reading recovery intervention  Daily supported reading intervention	£32,098 Plus training on costs £1000	To deliver daily supported reading to those pupils that are unable to access guided reading in current Year 2.	Soft data -pupils enjoy reading Hard data - Percentage of pupils at expected, in line with or exceeds 2016/17 end of key stage results in R	82% gained expected in reading, above National and Hackney and in line with last year.
<b>Year 1</b> (number of PPG pupils)			To deliver daily supported reading to small groups of pupils. To deliver Reading recovery programme to identified pupils.	Soft data -pupils enjoy reading Hard data -- at least good progress for all pupils.	Pupils made good progress.
<b>Reception</b> (number of PPG pupils)			To deliver daily supported reading to small groups of pupils (summer term). To deliver training to all EYFS parents on how to support your child with reading. To deliver how to help your child with phonics training.	Soft data -pupils enjoy reading Hard data --- at least good progress for all pupils from their starting points.	Reading attainment higher than Hackney and National and at least good progress made.
<b>EYFS</b> (number of PPG pupils)	Small group interventions	£27,018	To support transition of pupils, therefore enhancing their social, physical and	Hard data - Increase number of pupils getting a Good Level of	79% GLD which was in line with last year but above Hackney and National. Excellent progress made from starting

	Parent links (enabled by an additional Nursery Nurse in Early Years Foundation Stage)		communication skills as building blocks for learning.  To engage parents in their pupils learning.	Development (GLD) at the end of EYFS. - All PPG pupils make at least good progress from their starting points.	points. 83% of PPG children achieved a GLD compared to 78% non PPG.
<b>Whole school</b>	Part funded trips or activities (number of PPG pupils) / residential trip (number of PPG pupils)	£1000	To support families with the cost of extra-curricular activities and Year 6 school journey as necessary.	Soft data -Pupil feedback could identify one or many positive outcomes for example; - enjoyment, new experiences, relationship building, learning a new skill.	No pupils didn't attend school journey due to families being unable to pay for the trip. 2 pupils accessed a short break (partially funded by PPG).
	Additional EP time	£2537	To deliver interventions, staff training and carry out assessments.	Soft data -feedback from parents attending Hard data Assessments	All children that were on the caseload as urgently needing assessment were seen.
	Free places at after school clubs	From January £4000	To support children develop breadth of interest and enhance their creativity	Soft data- Feedback from pupils	Pupils and parents appreciated the opportunity to participate in after school clubs and children enjoyed the experience. 8 pupils continued with clubs.
<b>Total estimated cost</b>		<b>£86,960</b>	<b>Total actual cost</b>	<b>£139,185</b>	<b>Difference £52,225</b>

For detailed information about individual pupils, helpful documents are our One Page Tracking Grids and PPG Pupil Tracking.