

CLASS TEACHER'S PERSON SPECIFICATION

We are seeking ambitious, outstanding practitioners who thrive on a challenge. For this crucial role we will be looking for the following:

Qualification and experience

Essential

- Qualified Teacher Status
- Degree.
- Successful experience in upper KS2.

Knowledge and understanding

Essential

- To have a clear understanding of the National Curriculum and its application.
- Knowledge and understanding of the statutory requirements e.g. H&S, SEN, CP and ratios.
- To be able to develop a creative curriculum.
- To motivate and inspire pupils.
- An understanding of team work.
- To have excellent subject knowledge to teacher in age range.

Desirable

- Experience of statutory assessment tests (SAT's) in year 6.

Communication

Essential

- The ability to communicate effectively in a verbal and written form to a range of audiences.

Skills and aptitudes

Essential

- The ability to teach a wide range of subjects effectively across the primary age range.
- To be able to use effectively a variety of teaching and organisational styles and resources, including ICT.
- To have the ability to develop and maintain good professional relationships.
- Ability to set high standards and provide a role model for staff & pupils.
- Ability to work with and deploy staff and resources to ensure effective working & environment.
- To effectively plan, teach and assess so that children are highly motivated learners.
- To promote the Christian ethos & school values.
- Through setting clear routines and boundaries, effectively manages behavior at all times.
- To have high expectations of every child and know how to challenge pupils to greater depth.

Disposition

Essential

- To be committed to raising the levels of achievement of children of all abilities.
- Able to work as part of a team.

Personal Qualities

Essential

- Passionate about Learning and Teaching.
- Displays warmth, care and sensitivity in dealing with children & families.
- Open minded, self-evaluative and adaptable to changing circumstances and new ideas.
- Ability to reflect and improve own practice.
- Willingness to be involved in the wider life of the school.
- Ability to prioritise.
- Good interpersonal/communication skills.
- Recognises that everyone is an individual and looks at ways to help everyone succeed.

