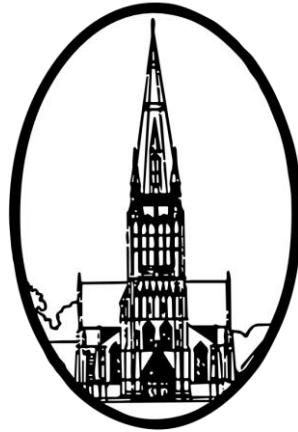


# St. Mary's C. of E. Primary School

'Through God's love, we strive to be the best we can be.'



## Personal, Social, Health, Citizenship Education Policy

(see also Behaviour, Safeguarding and Sex and Relationship  
Education Policy )

Revised: November 2016

Review date: November 2019

### Mission Statement and Values

“Through God’s love, we strive to be the best we can be.”

St Mary’s is an inspiring and creative school which fosters a love of learning as well as developing skills for life. We strive to enhance every child’s moral, spiritual, intellectual, social and physical well-being and celebrate every child’s gifts.

As a faith school we hold **love** at the centre of all we do. This and the following values reflect the ethos of our school.

**Respect** – ourselves, each other and our environment

**Courage** – to stand up for what is right, overcome our fears and embrace new challenges

**Truth** – in the choices we make and our dealings with family, friends, school and community

**Hope** – that inspires us to look forward in confidence to a better life for all

### **Aims and objectives**

At St Mary CE Primary School we believe that PSHE and citizenship should enable children to become healthier, independent and more responsible members of society. We have a responsibility to provide a balanced and broadly based curriculum which:

- promotes the spiritual, moral, cultural, mental and physical development of pupils at the school of society and
- prepares pupils at the school for the opportunities, responsibilities and experiences of later life.

We encourage our pupils to play a positive role in contributing to the life of the school and the wider community. In so doing we help develop their sense of self-worth and strengthen their self-esteem by making them resilient learners. We teach them how society is organised and governed. We ensure that the children experience the process of democracy through participation in the school council. We teach children both about their rights and about their responsibilities. They also learn to appreciate what it means to be a positive member of a diverse and multicultural society. We link our PSHE teaching to spirituality in order to further embed the Christian ethos of the school.

### **Parents, carers and the wider community**

This policy will be shared among the school community and comments integrated into it. This policy is available on the school website

### **Teaching and learning style**

We use a range of teaching and learning styles to meet the PSHE and citizenship requirements of the National Curriculum. Where appropriate, PSHE & Citizenship is taught through Drama and Circle Time activities. We emphasise active learning by including the children in discussions,

investigations and problem-solving activities. We encourage the children to take part in a range of tasks that promote active citizenship, for example charity fundraising, the planning of special school events (such as an assembly or open evening), or involvement in helping other individuals or groups less fortunate than themselves. We organise classes in such a way that pupils are able, through discussion, to set agreed classroom rules of behaviour, and resolve any conflicts. We offer children the opportunity to hear visiting speakers, such as health workers, police, and local clergy, whom we invite into the school to talk about their role in creating a positive and supportive local community.

We also develop PSHE and citizenship through various activities and whole-school events, for example the school council representatives meet regularly to discuss school matters.

### **Creating a safe and supportive environment.**

We are also mindful that because PSHE works within pupils' real life experiences that it is essential to establish a safe learning environment and clear 'ground' rules are established prior to each lesson. Because of the sensitivities of certain subjects it may be that during the course of a lesson that pupils disclose a particular risk or vulnerability. Any safeguarding issues must be recorded and advice sought from the Designated Safeguarding Lead as documented in the Safeguarding Policy.

## **PSHE and citizenship curriculum planning**

### **The Foundation Stage**

We teach PSHE and citizenship in reception and nursery classes as an integral part of the Foundation Stage of the National Curriculum. We relate the PSHE and citizenship aspects of the children's work to the objectives set out in the Early Learning Goals (ELGs).

### **Years 1 – 6**

All year groups have a taught programme covering aspects of PSHE and Citizenship weekly. This knowledge and understanding is built on each year group to ensure that subjects are covered fully, with revisiting of relevant areas as required. This is linked to the SEAL programme as well as other resources to ensure that the breadth of the curriculum is covered.

We as a school are aware that active engagement in learning, rather than passively receiving information is most effective in teaching PSHE Education. Pupils need opportunities to clarify their values and beliefs and develop enquiry as well as interpersonal skills. Pupils are taught a comprehensive, balanced and relevant body of factual information to inform their present and future risk assessment, decision making and management.

### **Assessment for learning**

Assessment of this subject is formed through teachers assessing the children's work in PSHE and citizenship both by making informal judgements, as they observe them during lessons, and through formal assessments of the work done, gauging it against the specific learning objectives set out in the National Curriculum. We have clear expectations of what the pupils will know, understand and be able to do at the end of each Key Stage.

## **Inclusion**

At St Mary's we include children in all lessons through a carefully differentiated curriculum. We will assess children on a needs led basis as to how best for them to access the curriculum in all subject areas including PSHE.

## **Resources**

All teachers have a curriculum folder with the overview and break down of lessons for their year group as well as the relevant section from the SEAL guidance.

## **Monitoring and review**

The PSHE and citizenship coordinator is responsible for monitoring the standards of children's work and the quality of teaching. Our coordinator supports colleagues in their teaching by giving them information about current developments in the subject, and by providing a strategic lead and direction for the subject in the school. Our coordinator is also responsible for giving the headteacher an annual summary report, evaluating strengths and weaknesses in the subject, and indicating areas for further improvement. We allocate special time to our coordinator to enable him/her to review samples of children's work, and to observe teaching in the subject.